FLAVA Fall Conference Meeting Agenda
Terrace Room, DoubleTree Hotel, Williamsburg
Thursday, October 3, 2019 at 6:30 pm

I. Welcome and eat dinner
   a. Sue called the meeting to order at 7:05pm after the board dinner.

II. Reports
   1. Treasurer, Margaret Hicks
      a. Here is the link to the Treasurer’s Report as presented by Margaret Hicks.
      b. Deborah Sommer made a motion to accept the treasurer’s report. Shirley Hall seconded. The motion was carried and the report was approved.

   2. Conference Chair, JoAna Smith
      a. Conference Report
      b. Phil and Paloma - 28 exhibitors this year. We are down in exhibitors. Last year we had 34 exhibitors. We believe that ACTFL in DC may have contributed to this drop in exhibitors. Please continue to thank our exhibitors for their sponsorship. Thank you to the executive board for attending regional conferences and encouraging exhibitors to attend FLAVA.

   3. Other Executive Board Members
a. Heidi Trude asked all chairs and affiliates to please submit reports.

4. Advocacy Chair, Dick Kuettner
   a. Advocacy group is continuing to work on various projects.
      i. Advocacy Day in VA
      ii. License plates
      iii. Academy Language T-Shirts
   b. Sharon Scinicariello wants to help with Advocacy.
   c. STEM is being strongly promoted and encouraged by Congressman Bobby Scott. Code for Congress contest was emailed to our FLAVA advocacy email. Ben Cline is also promoting STEM.
      d. https://cline.house.gov/
      e. https://www.congressionalappchallenge.us/students/participating-districts/
      f. https://flavaweb.org/professional-growth/flava-teacher-workshops/

5. Historian, Shirley Hall
   a. For the past few months, all of the documents that were at the University of Richmond have been copied and are now being placed into folders. She will be talking with Sue to see how to organize these files. In addition, she has a video camera to film the major events for the FLAVA conference

6. Membership Chair, Andrea Machesney
   a. The one day conference fee has increased attendance.
   b. She would like for the board to consider sponsoring new teachers from districts and to offer a one day conference rate.

7. Nominations Chair, Deborah Sommer on behalf of Linda Fowler-Jones
   a. Unfortunately Bettina Staudt has resigned as the current President-elect. Dick Kuettner has graciously agreed to accept the position.
   b. There are currently three candidates for President-elect and one for Communications Coordinator.
   c. Announcement of the slate was announced at the opening plenary on Thursday at 12:30. Voting will open that afternoon and close at noon on Saturday.
   d. Additional nominations will be accepted from the floor at the meeting. Candidates must include position being considered, picture (in color), biography, experience, and vision.
   e. All voting will be electronic. Emails are requested on the ballot in order to ensure FLAVA membership. Winners will be announced at the Plenary meeting on Saturday.

8. Parliamentarian, Thomas Sones
a. Thomas Sones has no report to submit as there are no changes at this time. Thomas will continue to work on changes and issues as they arise.

9. Professional Development Chair, Dick Kuettner
   a. Be sure to check the FLAVA website for the upcoming FLAVA website for our new workshop series.
   b. https://flavaweb.org/professional-growth/flava-teacher-workshops/

10. Recognition & Awards Co-Chairs, Jennifer Thomas
   a. Updated awards applications. Received awards nominations and shared with awards committee. Tallied results and contacted winners. Prepared student awards and powerpoint for awards ceremony.
   b. 2020 FLAVA Novice Teaching Award
      i. Shirley Hall made a motion to approve the award. Deborah Sommer seconded. The motion carried and the award will be announced at the Awards Ceremony.
   c. We had an increase in the university student awards.
   d. We need to continue to promote all our awards.

11. Website Editor, Allison Carneiro da Silva
   a. Our FLAVA site has become more robust and we hope it is serving as a useful tool for our membership. Allison has streamlined some of the pages with the aim to make the site user-friendly. You will find links at the top of the page and boxes on the main page to get to commonly-accessed pages within the site. At the bottom of the homepage, we have our most recent posts/updates. She has added a page specifically for job postings and thanks everyone for submitting their division's openings via the contact form in text so that she can copy and paste. When you find something useful on the site, please feel free to share it via social media and tag FLAVA to get the word out. While many people use the site regularly, we can always use more eyes on us.
   b. We will be adding a page to the website for sharing important news about our members. For example, awards, important life events, or the passing of former members. Keep in mind the public nature of our website when submitting items in the future. Allison plans to invite members to submit information via our contact form with the news worded in such a way that she can copy/paste it, just as she does the job postings. Thank you for the continued opportunity to be your web editor and your patience with any hiccups along the way.
12. Mentor Program Chair, Martha Davis

a. The FLAVA Peer Mentoring Network Facebook group has grown to 51 members.

b. She hopes that FLAVA can offer another panel discussion on mentoring like we had at last year's fall conference again next year. The Q&A session was one of her favorite things about the 2018 conference.

13. New Initiatives Chair, Sherry Oelkers

a. FWLE-VA Program is finally a "go" for this year, thanks to Sue and team! Open to new ideas for new initiatives.

14. Future World Language Educators – VA, Ginny Ogden

a. Excited to share that for the Future World Language Educators of VA had 13 applicants. We have selected 7 who have a strong background in tutoring and teaching others combined with a passion for their language. They all have plans to pursue teaching world languages in the future. Hope to increase the awareness of the program for next year and increase the number of applicants.

15. Affiliates

a. VDOE, Lisa Harris

   a. 2019 Teacher Immersion Academies for French, German, Spanish and Latin were a big success. 75 teachers participated in the 4 Academies.

   b. The Dual Language Immersion working team completed an initial draft of the new DLI guidance document. The next step is to have an editor create a working draft of the material to present for field review in the next few months.

   c. A working group was convened to create draft regulations for the new Dual Language Education teacher endorsement. The team's recommendations were presented to the Advisory Board on Teacher Education and Licensure (ABTEL) on September 23. ABTEL has approved the recommendations, which will now be presented to the Board of Education for review and approval before they are entered into the regulatory process.
d. The World Language Standards of Learning will be up for review beginning in 2020. Announcements will be made about forming work committees once the Board of Education approves the review process.

e. The VDOE document Supporting World Language Learning for Students with Disabilities is being updated and a supplement/revision will be released in early 2020.

f. The website and documents for the 2020 Governor's World Language Academies have been updated and a Superintendent's Memorandum was posted on September 27 announcing the opening of the nomination process. The testing for French, German, and Spanish applicants has been changed from the STAMP4s to the PLACE assessment.

b. VOWLS, Jennifer Carson

a. At the beginning of this school year, we sent out a letter to all Virginia superintendents urging them to designate a central office administrator or lead teacher to become a member of VOWLS, attend the VOWLS Luncheon at FLAVA and the Fall FLAVA Conference, and return to the school division with up-to-date information about world language pedagogy, best practices, and current trends in the field.

b. We named regional representatives to the VOWLS board to serve as a conduit of information and outreach across the state. 3) We are launching a weekly online book study of Glisan and Donato’s Enacting the Work of Language Instruction: High-Leverage Teaching Practices. Participating VOWLS members will receive a free copy of the book at the VOWLS Luncheon at FLAVA. Participants will take turns facilitating chapter discussions.

c. VOWLS will hold its Annual Meeting Friday, March 6, 2020 in Henrico County. 2) Immediately following the Annual Meeting, we will host the second VOWLS Visioning Institute, Friday, 3/6/20 to Saturday, 3/7/20, facilitated by renowned world language consultant, Leslie Grahn, on the topic of Coaching.

c. AATF, Marsha Taylor
a. Three board members (Nirva, Marsha, and Heidi) attended AATF Convention in Philadelphia: highly recommend this wonderful event of pedagogy and collegiality!

b. AATF national is rebranding; they will have control over state pages, but state chapters will have control over social media accounts.

c. Le Grand Concours (Nat'l French Exam) has increased its enrollment this year, although it continues to compete with the biliteracy seal as THE language exam.

d. Poster contest is in place: "La Francophonie en Virginie" challenges students to research the French-speaking community in their state.

e. Work continues on building a state-wide database of French teachers in Virginia in order to further our advocacy efforts for membership in AATF-VA.

f. At this week's AATF-VA's luncheon at FLAVA, we hope to elect a new member to our executive board, as the constitution allows one more member.

g. Talks are in the works with Dr. Lisa Harris regarding a French Immersion Weekend for teachers in spring or summer 2021.

d. AATG, Andrea Machesney

a. Applied for a grant from AATG National for the next immersion weekend.

b. Upcoming activities: Planning next immersion weekend, discussions about how to increase membership and what we can offer our members. The buffet luncheon has increased attendees for our luncheon.

e. AATSP, Deborah Sommer

a. Hannah Minnix from Bland County High School placed second in the National AATSP Poster Contest last year.

b. We are looking forward to our Spring Meeting in conjunction with UVA Spanish Teachers' Workshop.

c. AATSP is looking to fill vacant positions on the board and will hold elections during their lunch meeting.

d. AATSP is looking to create membership initiatives.

f. CAV, Liane Houghtalin
a. CAV held its annual spring meeting at Randolph-Macon College in Ashland, VA, on Sat. May 4, 2019. The meeting's five speakers focused on Latin pedagogy and resources for teaching Latin in Virginia, and the meeting concluded with a reception, including a cake and a drawing for prizes, in honor of the 100th anniversary of the American Classical Association.

b. CAV will hold its annual fall meeting at the University of Virginia in Charlottesville, VA, on Sat. Sept. 28, 2019. The meeting's three speakers will be delivering talks on a wide range of subjects, including gestures in ancient Rome; the Hellenistic ruler Demetrius Poliorcetes; and elegiac poetry in Pompeii. CAV will be holding a special workshop on making ancient flutes this spring at the University of Mary Washington in Fredericksburg (April 4-5, 2020).

c. For a fuller record of CAV officers, events, and activities, see its website www.cavclassics.org/

g. CLTA, Ran Zhao
   a. Member survey
   b. Monthly online discussion on WeChat
   c. Fall Workshop on Oct 12
      i. One day workshop at UVA with over 50 members attending.
   d. Membership in FLAVA - we are working to increase participation in FLAVA. $100 rewards were offered to those who presented at FLAVA this year.
   e. CLTA will partner with FLAVA for the spring conference.

h. MAATJ, Tomoko Hoogenboom
   a. National Japan Bowl
      i. Students from eight local high schools participated in the 27th National Japan Bowl, a national competition for Japanese language and culture for American high school students. Almost 200 students representing about 30 high schools nation-wide participated in this year’s competition. There are three levels depending on the language level, and students competed as a team in a challenging preliminary round including an interview, and then top three groups from each level competed at the rigorous championship round. The winners of each three level were awarded a free trip to Japan in July as part of the Kakehashi Project. Several MAATJ members volunteered their time to take a part of the National Japan Bowl by writing questions and serving as interviewers.
and judges. In addition, three universities provided a college information session introducing their institutions to high school students and their families at the National Japan Bowl site.

b. Junior Japan Bowl
   i. Students from seven local Elementary and Middle schools participated in the 3rd Mid-Atlantic Junior Japan Bowl held at Thomas Jefferson High School for Science and Technology. The Junior Japan Bowl was created by a grass-root organization for Japanese language advocacy called J-LEARN, mirroring the National Japan Bowl for high school students organized by the Japan America Society of Washington DC. Middle school level was added for the first time this year. J-LEARN members including K-16 local Japanese teachers collaborated to run this competition with the help of student volunteers from Thomas Jefferson High School. The event was supported by grants from the Japan Commerce Association of Washington DC (JCAW) and the Japan Foundation Los Angeles. The Embassy of Japan also supported the event. In addition, we are thankful for Dr. Gregory Jones, the Coordinator of Foreign Language Program in Fairfax County Public Schools for taking the time to attend the event.

c. Round-Table Discussion for Japanese language education
   i. Some of the MAATJ teachers attended the 3rd, 4th and 5th Panel Discussions for Japanese language education.
   ii. The panelists at the 3rd Panel Discussion, included Mrs. Akie Abe (the First Lady of Japan), Mrs. Yoko Sugiyama (wife of the Japanese Ambassador to the U.S.), Ms. Caroline Kennedy (Former U.S. Ambassador to Japan), Minister Takehiro Shimada (Embassy of Japan) and others. MAATJ teachers reported current situations and challenges of teaching Japanese language from elementary to higher education such as shortage of qualified teachers in the field. Representatives from MAATJ also indicated their appreciation to the support by the Government of Japan.
   iii. The topics at the 5th Panel Discussion include: 1) teacher shortage, 2) advocacy, and 3) creating a platform to share information more effectively. MAATJ shared the Summary of Recommendations from Virginia Reports to address the Teacher shortage created by VDOE and FLAVA’s “Future
World Language Educators-VA” program. MAATJ suggested that the Embassy of Japan helps recruit JET Alumni to become teachers of Japanese in order to “grow your own teachers”. The panelists discussed how to spread recognition of Japanese language education in a wider audience, e.g., using a newspaper advertisement. The embassy of Japan expressed their interest in supporting celebrating the 30th anniversary of FCPS’s Immersion program. The panel discussion continues to be held every three months.

d. Haiku Contest
   i. MAATJ hosted an annual Haiku contest. The result of this year’s Haiku content was announced in April. The contest has several divisions from elementary school level to college level. Many students entered their Haiku poems to the contest this year again. The winners have received a gift card and the award certificate.

e. National Cherry Blossom Festival
   i. Many local students participated in the National Cherry Blossom Festival in DC. Some of them demonstrated Japanese Calligraphy, others joined the parade, and performed on the stage.

f. FLAVA
   i. Invited speaker is Dr. Hiroko Kataoka (California State University, Long Beach). Dr. Kataoka will talk about assessment, in particular, assessment in classroom conversation, writings to name a few.

g. J.Live Talk
   i. MAATJ member university, George Washington will host J.Live Talk in November. This is a Ted-Talk format talk presentation by students of Japanese in higher education.

h. ACTFL
   i. MAATJ will host four Cultural events (Calligraphy, Tea Ceremony, Kimono/Yukata try on, and Flower Arrangement) at the exhibition hall during the ACTFL Annual Conference in November.

i. VADLEN, Beatrix Preusse-Burr
   a. VADLEN collaborated with VDOE on Dual Language Immersion Guidance Document. The writing team has completed a working draft. Field readers will begin their work on the document in November.
b. VADLEN has worked in conjunction with a VDOE working group to develop a Virginia Dual Language License. The license has been presented to the Advisory Board on Teacher Education and Licensure (ABTEL) and will be presented to the Virginia Board of Education next.

c. VADLEN will continue to collaborate with VOWLS to facilitate opportunities for Immersion program visits across the Commonwealth to support school administrators as well as other stakeholders in their learning on Dual Language Immersion.

d. 1st Dual Language Immersion Day in Virginia! Mark your calendars for January 25, 2020, 10 a.m. - 2:30 p.m. at Chesterfield County Career and Technical Center, 13900 Hull Street Rd., Midlothian, VA 23112

e. VADLEN is working on a grant funding bill to support start up DLI programs in Virginia. Help would be appreciated in finding a lawmaker or lawmakers to take on / sponsor the bill.

j. MAALLT, Sharon Scinicariello

a. MAALLT held its (re)organizational meeting via Zoom on April 2. It also met informally during the IALLT (MAALLT’s parent organization) biennial conference at the University of Oregon in June. MAALLT subsequently drafted revisions to its bylaws and held an electronic vote to approve the revisions. The next organizational steps are: (1) officer elections for officers to begin January 1, 2020, (2) deciding on the date and location for a hybrid MAALLT annual business meeting, and (3) building relationships with other state and local conferences on the MAALLT-FLAVA model. MAALLT has also bought a domain name and will explore moving beyond Facebook and e-mail for communication. MAALLT’s affiliate table at FLAVA is supported financially by IALLT, a sign of support for MAALLT’s revitalization.

b. Election of new officers, setting an agenda for member activities, soliciting sessions for upcoming conferences in the MAALLT region. An informal get-together at ACTFL.

c. MAALLT is happy to hold its first official affiliate lunch during FLAVA 2019 and, under its new bylaws, looks forward to building its affiliation with FLAVA so that it can continue to collaborate with world language teachers in its region.

k. NNELL, Ann Noack

a. No report submitted
III. Old Business
   1. Future World Language Educators – VA (FWLE-VA)
      a. This was covered in reports.
   2. Novice Teacher Award
      a. This was covered in reports.
   3. ACTFL Responsibilities
      a. Margaret has been covering membership lists.
      b. Workshop coverage on Thursday, November 21, 2019.
         i. Tomoko Hoogenboom, Paloma Sugg, and Effie Hall have all volunteered to monitor workshops.

IV. New Business
   1. Date for entire board meeting for next spring
      a. The University of Mary Washington has offered to host our spring board meeting.
   2. Volunteers for collecting meal cards
      a. Friday morning
         7:15-7:45 Yan Xie Thomas Sones
         7:45-8:15 Noriko VanKeuren Effie Hall
         8:15-8:45 Eric Jarworski Marsha Taylor
      b. Saturday lunch
         12:15-12:45 Angela Rose
         12:45-1:15 Jennifer Thomas
         1:15-1:45 Ruth Ferree

V. “Roundtable” Remarks
   a. Please turn in hotel receipts to Margaret for hotel or your mileage by 2 pm Saturday.

VI. Adjournment
   a. The meeting was adjourned at 8:50 pm.

Respectfully submitted,
Heidi Trude
FLAVA Communications Coordinator