Program Coordinators are now accepting applications for staff positions for the following summer 2020 Governor’s World Language Academies:

<table>
<thead>
<tr>
<th>Academy</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governor’s French Academy</td>
<td>June 20 – July 11, 2020</td>
<td>Washington &amp; Lee University</td>
</tr>
<tr>
<td>Governor’s German Academy</td>
<td>June 20 – July 11, 2020</td>
<td>Lexington</td>
</tr>
<tr>
<td>Governor’s Spanish Academy</td>
<td>June 20 – July 11, 2020</td>
<td>Washington &amp; Lee University</td>
</tr>
<tr>
<td>Governor’s Japanese Academy</td>
<td>June 21 – July 12, 2020</td>
<td>Randolph-Macon College</td>
</tr>
<tr>
<td>Governor’s Latin Academy</td>
<td>June 21 – July 12, 2020</td>
<td>Ashland</td>
</tr>
</tbody>
</table>

**Positions are available for:**

**Director:** to manage design, preparation, and supervision of all Academy activities, including: choosing and managing staff, with the assistance of the program coordinator; communicating policies and procedures to staff and students; maintaining communication with parents; maintaining student records; managing the Academy budget; assigning staff duties; and overseeing all aspects of Academy operations. Directors may also teach, usually part-time, and lead or assist with some afternoon activities. There is one director per Academy.

**Qualifications**

The ideal candidate will have:

- native or near-native proficiency in the foreign language of the Academy;
- excellent communication skills in English;
- successful experience in instructing and motivating advanced language students;
- experience in providing leadership to both students and staff;
- experience in providing a variety of activities for students;
- experience in or strong familiarity with immersion teaching;
- knowledge of proficiency levels and state standards of learning;
- a strong ability to implement and follow-up on directives with limited supervision;
- excellent organizational ability;
- an ability to evaluate the effectiveness of curricula, daily schedules, and teaching strategies;
- a willingness to adopt changes and revise program structure to meet Academy goals;
- a strong ability to work with a team; and
- unlimited energy and enthusiasm.

The ability to pass a criminal background check is required for employment.

Positions are also available for teachers and resident assistants. More information about the program and applications for all positions are available online at [http://www.doe.virginia.gov/instruction/foreign_language/language_academies/applications.shtml](http://www.doe.virginia.gov/instruction/foreign_language/language_academies/applications.shtml).

Review of director applications will begin on November 30, 2019.