The English and Modern Languages Department in the College of Letters, Arts, and Social Sciences at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2019. Candidates specializing in Educational Linguistics are especially welcomed to apply.

At Cal Poly Pomona we cultivate success through a diverse culture of experiential learning, discovery, and innovation. We demonstrate academic quality, relevance, and excellence through our teaching, learning, scholarship, and creative activities with student centered faculty in an evidence-based culture. Cal Poly Pomona is committed to being the model for an inclusive polytechnic university that inspires creativity and innovation, embraces local and global challenges, and transforms lives.

The Position: We seek to hire a faculty member specializing in Educational Linguistics/TESOL and able to teach courses in Second Language Acquisition, TESOL methods, L2 literacy, and foundational courses in linguistics. The successful candidate will teach existing courses in the English B.A. and M.A. programs, develop new courses in line with their scholarly interests, and contribute to the department’s mission of cultivating critical and creative thinking and the professional preparation of future teachers. The successful candidate will demonstrate the ability to balance excellence in teaching 4 courses per semester, advising, professional and scholarly activities, and a commitment to service to the university. Applicants whose work incorporates a global perspective and a commitment to diversity in higher education are particularly encouraged to apply.

Minimum Qualifications:
- Earned Ph.D. in Educational Linguistics, Applied Linguistics, TESOL, Second Language Studies, or a closely related field from an accredited university by the time of appointment.
- Ability to teach graduate and undergraduate courses in linguistics with a particular focus on language acquisition, bilingualism, L2 literacy, and language pedagogy
- Evidence of effective college or university teaching experience with a diverse student population
- Evidence of potential to build a strong record of scholarly activity
- Demonstrated ability to contribute to the diversity and excellence of the academic community through research, teaching and/or service and work as well as experience working in an inclusive environment.

Preferred/Desired Qualifications:
The following qualifications are also highly desirable for a successful candidate:
- Experience as an ESL/EFL/FL teacher in various settings from K-12 to post-secondary levels
- Experience teaching and/or conducting research in one or more of the following areas of TESOL:
  - L2 literacy acquisition
  - Bilingualism, Bilingual Education, and/or English Language Development in K-12 settings
Speaking/Listening/Pronunciation
Course and Materials Design
Testing/Assessment
Language and Technology
Experience in Service Learning and/or Internship Programming

Application Procedure: A completed application will consist of:

- a cover letter that describes the candidate’s teaching and research experience and interests and that addresses the duties and qualifications articulated in the position description;
- a curriculum vitae comprised of at least those elements specified on the application form;
- the names, titles, addresses, and telephone numbers of at least five individuals who can speak to the candidate’s potential for success in this position;
- a completed application form;
- a transcript showing highest degree earned (an official transcript will be required of finalists)
- three recent letters of reference;
- a Student Success Statement about your teaching, or other experiences, successes, and challenges in working or engaging with a diverse student population (approximately one page, single-spaced). More information about expectation of the statement can be found here: http://www.cpp.edu/~faculty-affairs/documents/student_success_statement.pdf

The position is open until filled. First consideration will be given to completed applications received no later than November 9, 2018. Early response is encouraged. Electronic submission of all application must be submitted online via Interfolio at http://apply.interfolio.com/55756

Please address all inquiries to:

Faculty Search Committee
c/o Ms. Maria J. Rodriguez
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The University: Cal Poly Pomona is one of two polytechnic universities in the 23-campus California State University system. Our ethnically diverse student population of approximately 22,000 enrolls in 52 baccalaureate, 26 master’s degree programs, 11 credential and certificate programs, and a doctorate in Educational Leadership, presented by 1,200 faculty. We recruit students increasingly from throughout California and beyond. The students are success and career focused and extremely diverse. We are proud of our status as a Hispanic Serving Institution. We have a strong commitment to supporting scholarship, research, and student achievement. Our scenic and historic 1,400-acre campus, once the winter ranch of cereal magnate W. K. Kellogg, is located about 30 miles east of downtown Los Angeles in one of the most dynamic economic and cultural regions in the country, and within an hour’s drive of beaches, mountains, and desert. The university is committed to diversifying its faculty and staff and has made educational equity one of its highest priorities. The mission of the university is to advance learning and knowledge by linking theory and practice in all disciplines, and to prepare students for lifelong learning, leadership, and careers in a changing, multicultural world.
The College: The College of Letters, Arts, and Social Sciences fosters intellectual and ethical development and helps students become individuals who value and apply critical thinking in our complex, diverse and technological world. The College offers introductory and advanced course work in numerous degree and certificate programs across the humanities, social sciences, and performing arts. The General Education program offered to all students enrolled in the University is also central to the mission of the College. The College embraces its role in providing courses and curricula in support of multiple and single-subject teaching credential students. The University’s mission to “cultivate success through a diverse culture of experiential learning, discovery, and innovation” lies at the heart of the College’s commitment to offer programs that educate the whole person. Additional information is available at: http://www.cpp.edu/~class/.

The Department: The English and Modern Languages Department serves more than 400 undergraduate majors with specialized options in Literary Studies, English Education, Applied Language Studies, Spanish, and over 80 graduate students with options in Literature, Rhetoric/Composition, and TESOL. For more information on our inter-disciplinary structure, please visit http://www.cpp.edu/~class/english-modern-languages/index.shtml

California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer. The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university’s annual security report is available at http://www.cpp.edu/annual-security-report.shtml The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.