

FLAVA
2018 Fall Conference
At-a-Glance



FLAVA Fall Conference Program-at-a-Glance *Languages Enlighten the World*

DoubleTree by Hilton Hotel
Williamsburg, Virginia
October 4-6, 2018

Thursday, October 4, 2018

8:00 am – 6:00 pm	Registration
9:00 am – 11:30 am	Strand A
11:45 am – 12:15 pm	Plenary I (Business Meeting/Voting) in Auditorium
12:15 pm – 1:15 pm	Lunch (provided by FLAVA for Early Bird Registrants) in Adams
1:30 pm – 4:00 pm	Strand B
4:00 pm – 4:30 pm	Coffee Break with Exhibitors in the President's Ballroom
4:30 pm – 5:15 pm	Strand C
5:30 pm – 6:15 pm	Strand D
6:15 pm – 6:45 pm	Wine/Snack Reception in Conference Center Lobby
(Dinner on own to enjoy Colonial Williamsburg)	
7:00 pm – 9:00 pm	Advisory/Affiliates/Vision Team Dinner Meeting Meeting Private Dining Room

Strand A – 9:00-11:30	Location
Session 1: Teaching an Old Dog New Tricks: Using Google Classroom and Other Technology as a 30-Year-Teacher	Room 8
Session 2: Music and Music Videos to Explain and Reinforce Grammar	Room 11
Session 3: Taking the First Steps to 90% Target Language Use	Room 12
Session 4: Using Google Classroom as a Tool for Technology in the World Language Classroom (90 minutes)	Room 15
Session 5: Subjuntivos al ritmo tropical (90 minute session)	Room 16
Session 6: Spoken Latin: Activities To Activate Your Students' Spoken Latin Abilities	Room 17
Session 7: Amplifying Student Voice in the World Language Classroom	Room 18
Session 8: Spanish eTandem for College	Room D
Session 9: Carnival Across the Curricula (90 minutes)	Room H

Strand B – 1:30-4:00	Location
Session 10: A is for Africa: Incorporating Afro-Latino and Afro-Francophone Lessons	Room 2
Session 11: Let's Socialize: Social Media in the Classroom (90 mins)	Room 3
Session 12: Project-Based Learning for World Languages (90 minute slot)	Room 11
Session 13: Los dialectos del español--¡al alcance de tus estudiantes!	Room 12
Session 14: Just My Style! (90 minutes)	Room 15
Session 15: Teaching Creative Writing to Heritage Language Learners (In Spanish) (90 minute session)	Room 16
Session 16-18: a. AP Latin: A Spoken Latin Approach b. Community and Communication c. Pre-Reading Strategies for Latin Students	Room 17
Session 19: Spanish eTandem for High School (90 minutes)	Room D
Session 20: Promoting Target Language Use Via Comprehensible Input (90 minutes)	Room H
Session 21: Finding and Using Open Educational Resources (90 minutes)	Room 3

Strand C: 4:30-5:15	Location
Session 22: A Recipe for Success and Fulfillment (Part 1)	Amphitheatre
Session 23: Shifting to Standards Based and Personalized Learning in the Language Classroom	Room 8
Session 24: Using Authentic Language Resources at Lower Levels	Room 11
Session 25: Come Learn About ¡Exploremos!: The Brand New 6-12 Spanish Program From National Geographic Learning!	Room 12
Session 26: Oracy Instruction in a Dual Language Program	Room 15
Session 27: The Voyage: Developing Curriculum for Fluent Speakers	Room 16
Session 28: Are Your Students Self-motivated or Just Working for the Grade?	Room 17
Session 29: Learning Language with Ozobots (Part 1 of 2)	Room 18
Session 30: Project Based Learning: Learning Language in Context	Room D
Session 31: How/Why Build A Classroom Reading Program (Part 1 of 2)	Room 14
Session 32: Say Whaaaaat? Making Input Comprehensible (Part 1 of 2)	Room H

Strand D: 5:30-6:15	Location
Session 33: A Recipe for Success and Fulfillment (Part 2)	Amphitheatre
Session 34: Promoting French Language by Supporting French Teachers	Room 2
Session 35: Impact of Collaborative Learning Techniques in College Level Language Course	Room A/B
Session 36: Developing and Assessing Intercultural Competence for Short-term Study Abroad Programs	Room 8
Session 37: Bridges to Proficiency	Room 11
Session 38: Meeting the Interculturality Can-Do Competencies with EMC's ¡Qué chévere!	Room 12
Session 39: A Roadmap to Creating a Successful Exchange Program	Room 15
Session 40: Linguistic Attitudes Towards Spanish in Heritage Speakers	Room 16
Session 41: Latin Label Day: Bring the Roman Villa to Life in Your School!	Room 17
Session 42: Learning language with Ozobots (Part 2 of 2)	Room 18

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Session 43: Improve Student Performance with Meaningful Content (Preschool – High School)	Room 14
Session 44: Say Whaaaaat? Making Input Comprehensible (Part 2 of 2)	Room H
Session 45: Virginia K18 Fall Forum on Language Education	Room I

Friday, October 5, 2018

8:00 am – 6:00 pm	Registration
9:00 am – 9:45 am	Strand E
9:45 am – 10:30 am	Coffee Break with Exhibitors in the Presidents Ballroom (Please visit the exhibitors to see their products.)
10:30 am – 11:15 am	Strand F
11:30 am – 1:00 pm	Plenary II in Auditorium Recognition and Awards Remarks from Yo Azama, 2012 Teacher of the Year Lunch provided by FLAVA for Early Bird Registrants in Adams
1:15 pm – 2:00 pm	Strand G
2:15 pm – 3:00 pm	Strand H
3:00 pm – 3:45 pm	Coffee Break with Exhibitors in the Presidents Ballroom (Please visit the exhibitors to see their products.)
3:45 pm – 4:30 pm	Strand I
4:45 pm – 5:30 pm	Strand J
5:30 pm – 7:30 pm	Dinner on Own
5:45 pm – 6:30 pm	President’s Reception in the Terrace Room Sponsored by Avant Assessment
7:00 pm – 9:00 pm	Coffee and Dessert Reception
8:00 pm – 10:00 pm	Talent Show sponsored by National Geographic Learning/Cengage
10:00 pm – 11:00 pm	Karaoke sponsored by National Geographic Learning/Cengage

Strand E—9:00-9:45	Location
Session 46: Le Sénégal ! Apprendre et enseigner ce pays francophone	Room 2
Session 47: Using the News in All Levels of World Language Using Google Classroom	Room 3
Session 48: Exchange Activity with Japanese Students in Japan by Flipgrid	Room A/B
Session 49: Governor's Foreign Language Academies	Room 8
Session 50: Bring Your Lessons to Life With Nearpod!	Room 11
Session 51: The Arabic Alphabet: Understanding the Challenges Facing Students and Teachers	Room 12
Session 52: The First Days	Room 15
Session 53: Improving Spanish Pronunciation by Using Tongue Twisters and Hip Hop Beats	Room 16
Session 54: The Cambridge Way: A Roadmap to Reading (Part 1 of 2)	Room 17
Session 55: #ArtsInWL: Using Project Zero Thinking Routines in WL Class	Room 18
Session 56: Veterans and Rookies: Unite!	Room D
Session 57: Is Flexible Seating for Me?	Amphitheatre
Session 58: Shining Light on Genius Hour	Room H

Strand F – 10:30-11:15	Location
Session 59: Do You Expect Me to Remember Everything?	Room 2
Session 60: Stanford School Retool - Aspirations in the World Language Classroom	Room 3
Session 61: Report of Japanese Culture Introduction to Support the Japanese Language Program	Room A/B
Session 62: Graph It! Using Infographics and Discussion to Enrich Student Depth of Writing	Room 8
Session 63: Improve Student Performance with Meaningful Content (Preschool – High School)	Room 11
Session 64: Every Day's an IPA Part 2: Creating Everyday Rubrics	Room 12
Session 65: VDOE Updates	Room 15
Session 66: Providing Effective Feedback Using spanishchecker.com	Room 16

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Session 67: The Cambridge Way: A Roadmap to Reading (Part 2 of 2)	Room 17
Session 68: Getting Started With Twitter	Room 18
Session 69: What We Can Learn From Finland's Education System	Room D
Session 70: My Favorite Things! Fast, Fun, Productive Activities for Your Classroom	Amphitheatre
Session 71: En marcha con AATSP-VA	Room H
Session 72: Intercultural Learning: Integrating Goal Setting and Reflection in the World Language Classroom	Room J

Strand G—1:15-2:00	Location
Session 73: Creating Community Through the Congrès Français	Room 2
Session 74: Project Based Learning Ideas for the German Classroom	Room 3
Session 75: Verb's Conjugation Practice Leads to Complex Sentence Practice	Room A/B
Session 76: Increasing Access: Tools for Teaching Differently-Abled World Language Learners (Part 1 of 2)	Room 8
Session 77: Bringing World Language Week to Your Entire School!	Room 11
Session 78: Promoting Global Competence and Career Readiness With World Languages 360 (Interest Session)	Room 12
Session 79: Get REAL: Theatre as a Tool to Physically Connect and Personally Reflect a Foreign Language (Part 1 of 2)	Room 15
Session 80: Data From the First-Ever Census of the VOSEO	Room 16
Session 81: Making Roman Concrete--An Interdisciplinary Activity	Room 17
Session 82: What's the Hype? Using HyperDocs in the Language Classroom	Room 18
Session 83: The Sun Shines on Every Nation: Weather in the Language Classroom (Part 1 of 2)	Room D
Session 84: Build Your TL Library FOR FREE	Amphitheatre
Session 85: Let's Get Engaged Part 1: The Proposal	Room H
Session 86: Multilingual Collaboration Across World Language, Immersion, FLES, and ESOL	Room J

Strand H—2:15-3:00	Location
Session 87: Learning French Language and Culture Through the Tour de France	Room 2
Session 88: Deutsch durch Musik - German Through Music	Room 3
Session 89: “I Love Kanji!” Through Kanji Journal Writing	Room A/B
Session 90: Increasing Access: Tools for Teaching Differently-Abled World Language Learners (Part 2 of 2)	Room 8
Session 91: Authentic Spanish Resources to Build Proficiency: Spanish I through AP	Room 11
Session 92: Engage Your Students Through iLrn, the Interactive Digital Platform From Cengage!	Room 12
Session 93: Get REAL: Theatre as a Tool to Physically Connect and Personally Reflect a Foreign Language (Part 2 of 2)	Room 15
Session 94: QR Codes in the Classroom	Room 16
Session 95: Follow the Money: Using Roman Coins in the Latin Classroom	Room 17
Session 96: Seeing is Believing! Using Virtual Reality in the Language Classroom	Room 18
Session 97: The Sun Shines on Every Nation: Weather in the Language Classroom (Part 2 of 2)	Room D
Session 98: Measuring Success in a Dual Language Program	Amphitheatre
Session 99: Let's Get Engaged Part 2: The Commitment	Room H
Session 100: Interpersonal Speaking is a Beast - Here's How to Tame It	Room J

Strand I—3:45-4:30	Location
Session 101: Le Vel d'Hiv : commémoration problématique étudiée à travers deux films et un roman	Room 2
Session 102: German MINT (STEM)	Room 3
Session 103: Exploration of Input and Oral Corrective Feedback in the JFL Classroom	Room A/B
Session 104: iHeart Empathy: Culture in the Gen Tech Classroom (Part 1 of 2)	Room 8
Session 105: Doing Writing Right	Room 11
Session 106: Incorporating Culture in the World Language Classroom (Part 1 of 2)	Room 12
Session 107: High Leverage Teaching Practices (Part 1 of 2)	Room 15

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Session 108: How to Spice Up Your Sub-Plans?	Room 16
Session 109: Make No Myth-Take	Room 17
Session 110: Creating Student-Centered Open Educational Resources	Room 18
Session 111: El Puente: The Bridge Made Easy (Part 1 of 2)	Room D
Session 112: The Unspoken Communicative Contract--2.0!	Amphitheatre
Session 113: El Día de los Difuntos / El Día de los Muertos en Centroamérica y Sudamérica	Room H
Session 114: Full Minds - Using Mindfulness in the World Language Classroom	Room I
Session 115: Using Target Language Readers to Enhance Students' Skills	Room J

Strand J—4:45-5:30	Location
Session 116: Francophonie ... Aujourd'hui	Room 2
Session 117: Musik der DDR - Dance Dance Revolution oder Friedliche Revolution?	Room 3
Session 118: Teaching Cohesion in Japanese	Room A/B
Session 119: iHeart Empathy: Culture in the Gen Tech Classroom (Part 2 of 2)	Room 8
Session 120: Impart Wisdom! Beginning and Pre-Service Teachers Ask Your Advice	Room 11
Session 121: Incorporating Culture in the World Language Classroom (Part 2 of 2)	Room 12
Session 122: High Leverage Teaching Practices (Part 2 of 2)	Room 15
Session 123: The Interactive Notebook in the World Language Classroom	Room 16
Session 124: Beyond the Classroom Walls: The Virtual Field Trip	Room 17
Session 125: Sharing the Wealth of Study Abroad	Room 18
Session 126: El Puente: The Bridge Made Easy (Part 2 of 2)	Room D
Session 127: S.L.A.P. (Stop Language Attrition, Please)	Amphitheatre
Session 128: La cultura española aplicada a la enseñanza del español en Educación Primaria y Secundaria	Room H
Session 129: Virginia K18 Fall Forum on Language Education	Room J

Saturday, October 6, 2018

8:00 am – 1:00 pm	Registration
9:00 am – 9:45 am	Strand K
9:45 am – 10:30 am	Coffee Break with Exhibitors in the Presidents Ballroom Hotel Check-Out (Please visit and thank exhibitors for supporting our conference.)
10:30 am – 11:15 am	Strand L
11:30 am – 12:15 pm	Strand M
12:30 pm – 1:45 pm	Affiliate Luncheons in Taylor 1-4 and Central Lounge
1:45 pm – 2:30 pm	Strand N
2:45 pm – 3:30 pm	Strand O

Strand K—9:00-9:45		Location
Session 130: The Magnet Approach: Attract Students and Keep Them!		Room 2
Session 131: Von der Deutschakademie ins Klassenzimmer und umgedreht - Total Immersion Demystified		Room 3
Session 132: Incorporating Activities to Enhance Proficiency		Room A/B
Session 133: Promoting Language Through Cross Disciplinary Cooperation		Room 8
Session 134: The Case for Memes		Room 11
Session 135: Class Time: How to Use it Without Losing it!		Room 15
Session 136: Active Strategies to Meet the Needs of Today's Learners		Room 16
Session 137: ALIRA and Assessing Interpretive Reading in the Latin Classroom		Room 17
Session 138: Let's Talk Tech Tools		Room 18
Session 139: Purposeful Application of the New ACTFL Can Do Statements		Room D
Session 140: How Pronunciation Affects Proficiency (It's More than Meets the Ear!)		Amphitheatre
Session 141: Promoting Proficiency with thisislanguage.com		Room H
Session 142: Creating an Effective Online FL Course: Design, Technology, and Outcomes		Room I
Session 143: ASL Games for the Classroom!		Room J

Strand L – 10:30-11:15		Location
Session 144: Using School Partnerships to Enlighten Their World		Room 2
Session 145: Stationen & sonstiges Allerlei im Deutschunterricht: Effektiv, effizient und einfach!		Room 3
Session 146: Toward the Future of Japanese Language Education		Room A/B
Session 147: Meaningful Discussions in the Target Language		Room 8
Session 148: Coaching Students to THINK BIG in Simple French		Room 11
Session 149: Captivate Your Dual Language Students Using Provocations		Room 12
Session 150: Project-Based Learning: It's Not Just a Project		Room 15
Session 151: Considering Global Issues Using Project Zero Visible Thinking Routines		Room 16
Session 152: "Let's Talk" about Latin: Various Approaches to Active Latin in the Classroom (Part 1 of 2)		Room 17
Session 153: Polishing the Facets of an Effective World Language Program		Room 18
Session 154: Digital Storytelling (Part 1 of 2)		Room D
Session 155: Abrissbirne Deutsch! (Wrecking Ball German)		Amphitheatre
Session 156: Using Technology to Teach ASL (Part 1 of 2)		Room J

Strand M—11:30-12:15		
Session 157 Enlighten Your Learning Through a Stage Pédagogique de Courte Durée (SPC)		Room 2
Session 158: Cross-Curricular Instruction + Accompanying Activities in the German Classroom		Room 3
Session 159: Exploring the Project-Based Language Learning (PBL) Approach to Promote Students' Autonomy		Room A/B
Session 160: Interculturality in the Task-Based Classroom		Room 8
Session 161: Build Student Ownership Through Interpersonal Speak		Room 11
Session 162: Changing Oral Assessment from Ho-hum into Fun!		Room 15
Session 163: Using Technology to Make Teaching Easier		Room 16
Session 164: Let's Talk" about Latin: Various Approaches to Active Latin in the Classroom (Part 2 of 2)		Room 17

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Session 165: Language on the Campus: Engaging Students in Language & Culture Activities Beyond the Classroom	Room 18
Session 166: Digital Storytelling (Part 2 of 2)	Room D
Session 167: Measuring Success in a Dual Language Program	Amphitheatre
Session 168: Using Technology to Teach ASL (Part 2 of 2)	Room J

Strand N—1:45-2:30

Session 169: Drop the Mic! How to Use Popular Music to Jazz Up Your Lessons!	Room 2
Session 170: Einsatzmöglichkeiten von Medien zur Förderung des Spracherwerbs	Room 3
Session 171: MAATJ Special Invited Speaker Session	Room A/B
Session 172: Create a Book Club With Flipgrid	Room 11
Session 173: Why Do Some Languages (like Chinese) Seem More Difficult To Teach/Learn Than Others (Like French)?	Room 15
Session 174: Using Literature in the Beginning Levels of Spanish	Room 16
Session 175: Plaudite Omnes: The Latin Academy Play	Room 17
Session 176: From Surviving to Thriving: Practical Advice for Teachers in All Stages of Their Careers	Room 18
Session 177: Comprehensible Stories, Brain Breaks & Puppets for FLES	Room D
Session 178: Introduction to Structured Word Inquiry in the Classroom	Room J

Strand O—2:45-3:30

Session 179: MAATJ Special Invited Speaker Session	Room A/B
Session 180: Expanding Your City Project to PBL	Room 8
Session 181: More Capable Than They Think: Students Using Annotated Photojournaling as Communication	Room 11
Session 182: Superheroes Acquire Language Too: Real-World Application of Language & Culture Through Popular Films	Room 15
Session 183: Death in Your Classroom: Bringing Roman Death and Funeral Practices to Life	Room 17
Session 184: The 21st Century Language Lab	Room 18

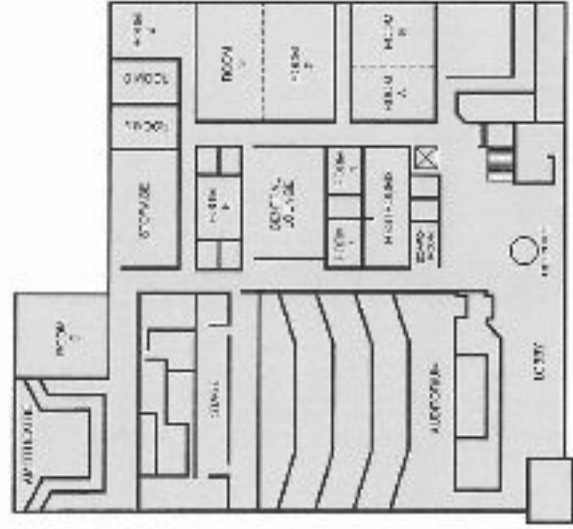
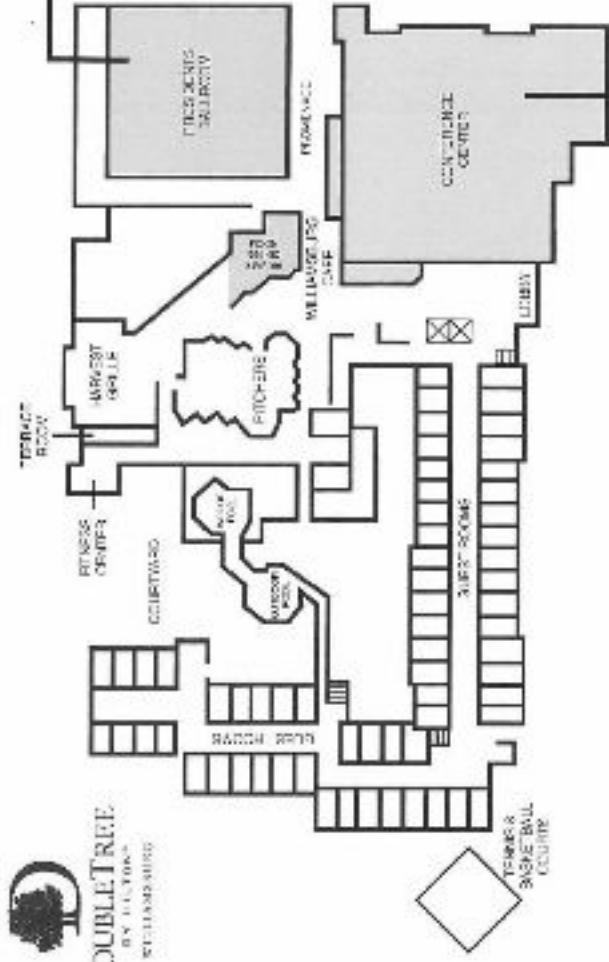
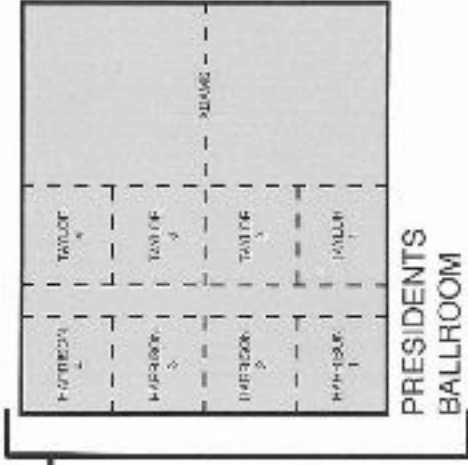
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Session 185: Growing and Strengthening Your Dual Language Program	Amphitheatre
Session 186: Spanish for Native Speakers: Building Bilingual and Bicultural Identities	Room H
Session 187: What Goethe Can Do For YOU	Room I
Session 188: Introduction to Structured Word Inquiry in the Classroom	Room J
Session 189: No Graphic Organizer Required: Using Online World Language Courses to Maximize Your Class Time	Room 3
Session 190: Why Aren't my Students Using More Spanish? Cultural Identity & Language Use in Dual Language Ed.	Room 2
Session 191: Engaging ALL students in the WL Classroom	Room 16
Session 192: Keep Them Talking in the TL, the RLRA Way!	Room 12



FLAVA Spring Mini-Conference
 Hosted at Washington and Lee University
 Saturday, April 13, 2019



DOUBLE TREE
BY HILTON
WILLIAMSBURG



Certificate of Attendance

This certificate affirms that

attended the FLAVA Conference
Languages Enlighten the World

October 4-6, 2018

JoAna M. J. Smith, Conference Coordinator

FLAVA FOREIGN LANGUAGE ASSOCIATION OF VIRGINIA