FLAVA
Fall Conference
October 4-6, 2018

Languages Enlighten the World
2018 FLAVA Executive Board

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Immediate Past President

Dr. Bettina Staudt
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- **Assistant to the Conference Chair**: Keisha Baylor
- **Affiliates Liaison**: Ruth Ferree
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- **Recognition & Awards Co-Chairs:** Jennifer Thomas & Maria Lourdes De Panbehchi
- **Webmaster:** Angela Gunder
- **Website Editor:** Allison Carneiro da Silva

2018 Vision Team Committees (Non-Conference):

- **Advocacy Committee Chair:** Dr. Dick Kuettner
  - Assistant to the Advocacy Committee Chair: Anja Moore
- **Membership Committee Chair:** Andrea Machesney
- **Mentor Program Chair:** Martha Davis
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- **New Initiatives Committee Chair:** Sherry Oelkers
- **Professional Development Committee Chair:** Karin Woodrum
- **Recognition & Awards Co-Chairs:** Jennifer Thomas & Maria Lourdes De Panbehchi

2018 Affiliates:

- **Virginia Department of Education:** Lisa Harris
- **Virginia Foreign Language Supervisors Association:** Beatrix Preusse-Burr
- **Community College Representative:** Lama Hamdan
- **American Association of Teachers of French:** Nirva Vernet
- **American Association of Teachers of German:** Brett Martz
- **American Association of Teachers of Spanish and Portuguese:** Deborah Sommer
- **Classical Association of Virginia:** Liane Houghtalin
- **Chinese Language Teachers Association:** Tina Kao
- **Mid-Atlantic Association of Teachers of Japanese:** Taka Tsuijio & Noriko Otsuka VanKeuren
- **Virginia Dual Language Educational Network (VADLEN):** Jeremy Aldrich
- **Mid-Atlantic Association of Language Learning Technology:** Sharon Scinicariello
- **National Network for Early Language Learning:** Ann Noack
Letter from the President
Sue Robertson

Salvete, FLAVA Colleagues!

What a pleasure it has been to serve as your president since January!

With new leadership in many positions, our organization has strived to maintain the excellence set forth by past boards.

Here are a few highlights and thanks for jobs well done.

- Thank you to all of the members of the Executive Board, Advisory Committee, Vision Team, and Affiliate groups who have done so many important tasks to make this year and especially this conference a spectacular one. Each of you has truly made a huge impact upon our organization!
- The 2017 “Best of FLAVA” winners, Effie Hall and Devyn Keller, were excellent presenters at the NECTFL and SCOLT conferences.
- There are no words to describe the excitement when FLAVA’s nominee, Heidi Trude (a French teacher at Skyline High School), was announced as the SCOLT Teacher of the Year. Heidi has turned in her portfolio for the ACTFL Teacher of the Year nomination, and she will go through the rigorous interview process at the November ACTFL conference in New Orleans. We all wish Heidi the best as she continues to represent FLAVA in this incredible endeavor!
- The 2018 FLAVA Spring Mini-Conference on the beautiful campus of Washington and Lee University was the largest yet. A special thank you goes to Vista Higher Learning for once again sponsoring this event.
- Under the leadership of Dr. Kathryn Murphy-Judy and others, FLAVA hosted a meeting of Pre-K-Ph.D. educators at the FLAVA Spring Conference on April 21st to discuss the challenges and successes of languages in the Commonwealth. This work will continue at this conference on Thursday evening.
- Sonia Brandon of Fork Union Military Academy represented FLAVA as a Spanish Embassy Scholarship winner this past summer at the Universidad de Alcalá.
- JoAna Smith continued as FLAVA’s representative at the meeting for the Leadership Initiative for Language Learning (LILL) in Texas in July.
- It was my privilege to represent FLAVA in July at an organizational meeting for the 2019 ACTFL conference in Washington, D.C. We will be asked to volunteer for specified duties to ensure the success of the ACTFL conference. If you are interested in reading proposals, acting as a greeter, etc., please let me know.
Without the financial support of our exhibitors, vendors, and sponsors, this conference could not take place. Please visit their booths and thank them for giving all of us the means to share ideas and to support one another in promoting the study of world languages.

With almost two hundred sessions at this conference, each of you will have the opportunity to engage in excellent presentations and workshops given by stellar colleagues. Hopefully, you will leave energized and ready to demonstrate on a daily basis, “Languages Enlighten the World!”

Ex animo,
Sue

P.S. When you see a member of the Conference Team, please take a moment and thank him or her for the many hours of preparation to ensure the success of this conference. Would you believe that this team is already working on the Spring Mini-Conference slated for Saturday, April 13, 2019 at Washington and Lee University? Hope to see you there, and thank you for being a vital part of the FLAVA family!

FLAVA thanks WorldStrides for our Conference Bags.

FLAVA thanks thisIsLanguage.com for our Neck Wallets.

FLAVA thanks EMC and Superior Global Solutions for our pens.

FLAVA also thanks Avant, Cambridge, Santillana and National Geographic/Cengage.
2018 - 2019 FLAVA Award Recipients

David Cox Excellence in Teaching K-12 Award
Eric Jaworski
Spanish Teacher
Ocean Lakes High School
Virginia Beach, VA

Helen Warriner-Burke Award
Catherine Mazzola
French Teacher
Midlothian High School
Midlothian, VA

Friend of FLAVA Award
Japan Foundation
Los Angeles, CA

The FLAVA College/University Awards
Grace McIntire
Latin Major
Randolph-Macon College
Ashland, VA
FLAVA Fall Conference Agenda
Languages Enlighten the World

DoubleTree Hotel
Williamsburg, Virginia
October 4-6, 2018

Thursday, October 4, 2018

8:00 am – 6:00 pm     Registration

9:00 am – 11:30 am    Strand A

11:45 am – 12:15 pm   Plenary I (FLAVA Business Meeting and Voting) in Auditorium

12:15 pm – 1:15 pm    Lunch (Provided by FLAVA for Early Bird Registrants) in Adams

1:30 pm – 4:00 pm     Strand B

4:00 pm – 4:30 pm     Coffee Break with Exhibitors in the Presidents Ballroom

4:30 pm – 5:15 pm     Strand C

5:30 pm – 6:15 pm     Strand D

6:15 pm – 6:45 pm     Wine/Snack Reception in Conference Center Lobby

(Dinner on own to enjoy Colonial Williamsburg)

7:00 pm – 9:00 pm     Advisory/Affiliates/Vision Team Dinner Meeting

Private Dining Room
STRAND A: 9:00-11:30

Session 1: Teaching an Old Dog New Tricks: Using Google Classroom and Other Technology as a 30 Year Teacher
presenters: Anita Knight, Patrick County High School;
Angela Rose, Patrick County High School;
Rob Wilson, Patrick County High School

Keeping up with technology in the classroom is a hard thing to do when you are a veteran teacher but using google classroom, flip grid, kahoot, quizziz, review gamezone, online textbooks, and websites can make teaching in this technological age a lot of fun for your kids and a lot less stress for you.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Learning Tools (LT)

Session 2: Music and Music Videos to Explain and Reinforce Grammar
Presenter: Megan Shifflett, Fort Defiance High School

Students can memorize song lyrics but often struggle with difficult grammar concepts. This workshop will give teachers tips to make their own videos, or to incorporate existing videos into their lessons to teach and reinforce grammar. Be prepared to step out of your comfort zone! Bring sunglasses.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Learning Tools (LT)

Session 3: Taking the First Steps to 90% Target Language Use
Presenter: Deborah Espitia, Wayside Publishing

Join us as we explore strategies for increasing teacher use of the target language in various facets of instruction: giving instructions, presenting new material - including grammar, practicing and applying language skills, and interacting daily with students.

Audience: All Languages/All Levels
Language of Presentation: English
Location: 12
TELL Correlations: Learning Tools (LT), Planning (P)
Session 4: Using Google Classroom as a Tool for Technology in the World Language Classroom (90 minutes)
   Presenters: Christina Davis, Dominion High School; Kimberly Fogelson, Dominion High School

This session will demonstrate how Google Classroom can be used in World Language Classrooms of all languages and levels and how it can be linked to other websites for practice. Examples will be given from Spanish and French classes.

Audience: All Languages
Language of Presentation: English with Examples in Spanish and French
Location: Room 15
TELL Correlations: Learning Tools (LT)

Session 5: Subjuntivos al ritmo tropical
   Presenter: Douglas Bowman, linguisticsnaphot.com

This presentation is usage of popular authentic songs as differentiated format of readings. It describes the reasons of the approach and how to use the songs provided. Samples will be provided from the formative stage to presentational modes. Included are reasons and samples of the importance of different voices.

Audience: Spanish/Middle, Secondary, Post-Secondary
Language of Presentation: Spanish
Location: Room 16
TELL Correlations: Learning Tools (LT), Planning (P), Professionalism (PR)

Session 6: Spoken Latin: Activities To Activate Your Students’ Spoken Latin Abilities
   Presenter: Dr. Daryl “Gus” Grissom, BASIS Independent McLean

In this workshop, participants will enjoy several activities designed to lower affective barriers and activate their own spoken Latin abilities. In so doing and by debriefing each activity in English, participants will leave with new strategies for activating their students’ spoken Latin.

Audience: Latin/All Levels
Language of Presentation: Latin/English
Location: Room 17
TELL Correlations: The Learning Experience (LE), Planning (P), Professionalism (PR)
Session 7: Amplifying Student Voice in the World Language Classroom  
Presenter: Heidi Trude, Skyline High School

Are you looking for ways to amplify student voice in your classroom? In this session, we will explore various technology tools that will engage students and promote student voice. Participants will leave this session with strategies to make thinking visible.

Audience: All languages/Technology/All Levels
Language of Presentation: English
Location: Room 18
TELL Correlations: Learning Tools (LT)

Session 8: Spanish eTandem for College  
Presenters: Dr. Maria De Panbehchi, John Tyler Community College; Adelia Peña Clavel, Universidad Nacional Autónoma de México

eTandem is a conversation with native speakers of the target language in which students help each other learn the language of their tandem partner. Students chat for 25-30 minutes in each language. This workshop will include a mini eTandem in Spanish.

Audience: All languages/Post-Secondary, Supervisors
Language of Presentation: English
Location: Room D
TELL Correlations: Collaboration (C), Learning Tools (LT)

Session 9: Carnaval Across the Curricula (90 minutes)  
Presenters: Diana Erazo, Powhatan Middle School; Robin Finney, Powhatan High School

Let’s celebrate carnaval in a collaborative and cooperative learning environment across the school curricula. Realize how to incorporate your school and local community in the world wide celebration, where students learn with all their senses the rich and cultural history of the Carnaval experience.

Audience: Elementary, Middle, Secondary/All Languages
Language of Presentation: English
Location: Room H
TELL Correlations: Planning (P)
11:45 am – 12:15 pm  Plenary I in Auditorium
12:15 pm – 1:15 pm  Lunch (provided by FLAVA for Early Bird Registrants) in Adams

**STRAND B: 1:30–4:00**

**Session 10: A is for Africa: Incorporating Afro-Latino and Afro-Francophone Lessons**  
Presenter: Dr. Krishauna Hines-Gaither, Guilford College

This session will provide educators with practical tools for incorporating dynamic Afro-Latino & Afro-Francophone lessons at ALL levels. Receive innovative NEW lessons today that can be used first thing Monday morning!

Audience: French/All Levels  
Language of Presentation: English  
Location: Room 2  
*TELL Correlations: Planning (P)*

**Session 11: Let’s Socialize: Social Media in the Classroom**  
Presenters: Raegan Lemmond, The University of Alabama; Stacey Powell, Auburn University

Participants in this workshop will interact with various social media platforms, discuss their classroom applications and potential pitfalls, as well as create an activity using a platform of their choice. Bring device if possible.

Audience: German/All Levels  
Language of Presentation: English  
Location: Room 3  
*TELL Correlations: Learning Tools (LT)*

**Session 12: Project-Based Learning for World Languages**  
Presenter: Lindsay Garrison, Midlothian High School

The goal of this session is to provide participants with inspiration and a starting point for your own PBL. We will explore opportunities to use target language in creating PBLs. The presenter is the CCPS Outstanding PBL Secondary Unit Award winner, and Capacity Builder.

Audience: All Languages/Middle, Secondary, Supervisors  
Language of Presentation: English  
Location: Room 11  
*TELL Correlations: Learning Tools (LT), Planning (P)*
Thursday, October 4, 2018

Session 13: Los dialectos del español--¡al alcance de tus estudiantes!
   Presenter: Dr. Terrell A. Morgan, The Ohio State University

A free, online archive of dialectological data has relaunched after a major facelift and the addition of dozens of videos and increased functionality. We will use the speech samples to explore the Spanish of 21 countries, even as we brainstorm about how this resource can enhance your own curriculum.

   Audience: Spanish/All Levels
   Language of Presentation: Spanish
   Location: Room 12
   TELL Correlations: Learning Tools (LT), Professionalism (PR)

Session 14: Just My Style! (90 minutes)
   Presenter: Dr. Ruth Ferree, University of Virginia, Curry School of Education

From architecture to yoga, "style" is a concept that defines linguistic and regional lines. In this workshop, participants will examine styles of art, dance, cooking and film from a range of languages and cultures as inspirations for cooperative learning projects.

   Audience: All Languages/All Levels
   Language of Presentation: English
   Location: Room 15
   TELL Correlations: Planning (P)

Session 15: Teaching Creative Writing to Heritage Language Learners (In Spanish)
   Presenter: Hemil Garcia, George Mason University

This workshop will provide educators with the fundamentals of teaching a basic creative writing class. Educators will learn the principles of short story writing. Lastly, the workshop will brainstorm ideas for creating a writing competition and how to organize a small Hispanic Bookfair.

   Audience: Spanish/Secondary, Post-Secondary
   Language of Presentation: English
   Location: Room 16
   TELL Correlations: Collaboration (C), Planning (P)
Sessions 16-18: SERIES PRESENTATIONS

a. AP Latin: A Spoken Latin Approach
   Presenter: Dr. Daryl “Gus” Grissom, BASIS Independent McLean

   In this session, participants will see how spoken Latin can be incorporated into the AP curriculum as an augmentation of the traditional grammar-translation method, which still remains a fundamental component of the AP exam.

   Audience: Latin/Secondary, Post-Secondary
   Language of Presentation: English
   Location: Room 17
   TELL Correlations: The Learning Experience (LE), Planning

b. Community and Communication
   Presenter: Erin Prokopchak, John Champe High School

   People have been translating Latin literature for thousands of years. That can be an end-goal of a Latin program in itself, or the literature can be a vehicle to transport students to communicate about a range of potentially difficult topics and/or build their communities starting with themselves.

   Audience: Latin/Middle, Secondary
   Language of Presentation: English
   Location: Room 17
   TELL Correlations: Planning (P)

c. Pre-Reading Strategies for Latin Students
   Presenter: Kevin Jefferson, Freedom High School

   Whether they are in their first or fifth year, students often find it daunting to approach a new reading. We will explore some fun and effective strategies for pre-reading activities, by means of listening, drawing, vocabulary review, tiered readings, translation practice, white-board drills, and more.

   Audience: Latin/Elementary, Middle, Secondary
   Language of Presentation: English
   Location: Room 17
   TELL Correlations: Planning (P)
Session 19: Spanish eTandem for High School
Presenters: Dr. Maria De Panbehchi, John Tyler Community College; Ruth Bradner, Maggie L. Walker Governor’s School; Zoila Gallardo, Preparatoria 5 - UNAM

eTandem is a conversation with native speakers of the target language in which students help each other learn the language of their tandem partner. Students chat for 25-30 minutes in each language. The 90 minute workshop will use Spanish examples.

Audience: Spanish/Secondary
Language of Presentation: Spanish
Location: Room D
TELL Correlations: Collaboration (C), Learning Tools (LT), Professionalism (PR)

Session 20: Promoting Target Language Use Via Comprehensible Input
Presenters: Brett Chonko, Clover Hill High School; Erin Anthony, Swift Creek Middle School; Ellie Murmane, Salem Church Middle School

Research indicates that language learning is directly proportional to the amount of understood target language usage. ACTFL recommends TL use at least 90% of class time AT ALL LEVELS. This 90 minute workshop will demonstrate and discuss techniques to achieve 90%, even in level 1 in September.

Audience: All languages/All Levels
Language of Presentation: English
Location: Room H
TELL Correlations: The Learning Experience (L.E), Planning (P)

Session 21: Finding and Using Open Educational Resources (90 minute Session)
Presenters: Dr. Sharon Scinicariello, University of Richmond; Stacey Powell, Auburn University

Participants in this workshop will practice strategies for finding Open Education Resources (OERs) and integrating them into lesson plans and projects. Topics to be addressed include: copyright and open licensing, searching for specific content, adapting OERs for in-class and out-of-class learning.

Audience: Technology/All Levels
Language of Presentation: English
Location: Room 3
TELL Correlations: Learning Tools (LT)
Session 22: A Recipe for Success and Fulfillment (Part 1)
Presenter: Norah Lulich Jones, Certified Gallup Strengths Coach, Fluency Consulting LLC, Gladys, VA

Start with your strengths – the personal aspects that make your perspective and impact unique – which bring joy and effectiveness to your life. Add understanding of and integration with strengths of others on your team. Mix with systematic approaches to growing your personal and group insights. The result is both powerful outcomes and balance for you personally and for your team. Come experience how to make this transformational experience happen – for now, and for life.

Audience: Attendance by invitation only for last year's participants.
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Professionalism (PR)

Session 23: Shifting to Standards Based and Personalized Learning in the Language Classroom
Presenters: Margaret Johnson, Yorktown High School; Roseline Berger, Yorktown High School

How do we shift the focus from grades to learning by using standards-based assessment? A French and Spanish teacher share their experiences with this approach which empowers students and teachers by focusing on proficiency and personalized learning.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Performance and Feedback (PF)

Session 24: Using Authentic Language Resources at Lower Levels
Presenter: David Eifert, Gar-Field Senior High School

Increase exposure to authentic input and target language usage by learning how to find authentic resources and create practical activities and assessments according to level and thinking skills during the first three years of language learning.

Audience: All Languages/Middle and Secondary.
Language of Presentation: English
Location: Room 11
TELL Correlations: Learning Tools (LT)
Session 25: Come Learn About ¡Exploremos!: The Brand New 6-12 Spanish Program from National Geographic Learning!

Presenter: Sara Heindorf, National Geographic Learning/Cengage

¡Exploremos! is a brand new Spanish program for students in grades 6-12. We will go over what makes this program unique, including the prominence of National Geographic Explorers, integration of the 5 C’s, the Video-Viajés in each chapter, and the engaging digital platform.

Audience: Spanish/Middle, Secondary
Language of Presentation: English
Location: Room 12
TELL Correlations: Learning Tools (LT)

Session 26: Oracy Instruction in a Dual Language Program

Presenters: Lucy Montalva, Paul H. Cale Elementary;
Amanda Brookman, Paul H. Cale Elementary;
Chelsea Lundgren, Paul H. Cale Elementary;
Jeff Handler, Paul H. Cale Elementary;
Alexa Winsor, Paul H. Cale Elementary

The four components of Biliteracy suggest to allocate equal amounts of time to reading, writing, metalanguage and Oracy. During this presentation we will provide information on the importance of Oracy instruction and how this can apply to your daily lessons.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Planning (P)

Session 27: The Voyage: Developing Curriculum for Fluent Speakers

Presenters: Alejandro Gonzalez Vega, Newport News Public Schools;
Andrew Cameron, Gildersleeve Middle School

This session is an overview of the journey we took in creating a Spanish class for Spanish speakers. The presenters will review timelines, challenges, and rewards in this endeavor. We will share ideas and examples to help create materials for fluent speakers. You will leave with ideas and handouts.

Audience: Spanish/Middle, Secondary
Language of Presentation: Spanish
Location: Room 16
TELL Correlations: Planning (P), Professionalism (PR),
Session 28: Are Your Students Self-motivated or Just Working for the Grade?
Presenter: Benjamin Dyke, Woodgrove High School

Are your students self-motivated, working to please others, or just to get the grade? This session will explore how different levels of self-determination are present in every student and how to develop more self-determined forms of motivation to build persistence in our students.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 17
TELL Correlations: Professionalism (PR)

Session 29: Learning Language with Ozobots (Part 1 of 2)
Presenter: Ariel Graham, Elizabeth Davis Middle School

In this workshop, we will be working with Ozobots (Simple coding robots) and how they can be implemented seamlessly into language classes.

Audience: Technology/All Levels
Language of Presentation: English
Location: Room 18
TELL Correlations: Learning Tools (LT)

Session 30: Project Based Learning: Learning Language in Context
Presenter: Virginia Ogden, Jefferson Forest High School

Teachers will be given specific examples of using Project Based Learning in the language classroom. Through PBL, students will use language in real world context and connect with other language learners. Forget the worksheet and create an authentic learning experience!

Audience: All Languages/Elementary, Middle, Secondary
Language of Presentation: English
Location: Room D
TELL Correlations: Learning Tools (LT), Planning (P)
Session 31: How/Why Build A Classroom Reading Program (Part 1 of 2)  
Presenters: Brett Chonko, Clover Hill High School;  
Erin Anthony, Swift Creek Middle School;  
Ellie Murmane, Salem Church Middle School

Research indicates reading is one of the most efficient ways to build literacy in any language. In this workshop, learn how to build a library of reading material for ALL LEVELS, where to buy the books, how to fundraise, how to encourage successful browsing, and how to motivate interested reading.

Audience: All languages/All Levels  
Language of Presentation: English  
Location: Room 14  
TELL Correlations: Planning (P)

Session 32: Say Whaaaaat? Making Input Comprehensible (Part 1 of 2)  
Presenter: Zach Neumann, Virginia Beach City Public Schools

Participants will experience comprehensible input first-hand in this engaging workshop! What is it? How do it use it in class? Why is it important? Teachers will leave equipped with the base knowledge to hit the ground running when they return to their students.

Audience: All languages/All Levels  
Language of Presentation: English  
Location: Room H  
TELL Correlations: Learning Tools (LT)

STRAND D: 5:30-6:15

Session 33: A Recipe for Success and Fulfillment (Part 2)  
Presenter: Norah Lulich Jones, Certified Gallup Strengths Coach, Fluency Consulting LLC, Gladys, VA

Start with your strengths – the personal aspects that make your perspective and impact unique – which bring joy and effectiveness to your life. Add understanding of and integration with strengths of others on your team. Mix with systematic approaches to grow your personal and group insights. The result is both powerful outcomes and balance for you personally and for your team. Come experience how to make this transformational experience happen – for now, and for life.

Audience: Attendance by invitation only for last year's participants.  
Language of Presentation: English  
Location: Amphitheatre  
TELL Correlations: Professionalism (PR)
Session 34: Promoting French Language by Supporting French Teachers  
Presenter: Heather Seeley, Educational Affairs Program Officer, French Embassy

Learn about French Embassy programs designed to support French teachers: continuing education and professional development opportunities, short-term pedagogical grants for training sessions in France, access to pedagogical resources, assistance with French school partnerships, etc.

Audience: French/All Levels  
Language of Presentation: French  
Location: Room 2  
TELL Correlations: Collaboration (C), Learning Tools (LT), Professionalism (P)

Session 35: Impact of Collaborative Learning Techniques in a College Level Language Course  
Presenter: Tomoko Hoogenboom, University of Maryland Baltimore County

Collaborative learning techniques promote students’ life-long skills such as autonomy, accountability, working in groups and leadership skills. This session introduces what is collaborative learning and how/what did and didn't work in sixth semester of a Japanese language course at a university.

Audience: Japanese/Secondary, Post-Secondary  
Language of Presentation: English  
Location: Room A/B  
TELL Correlations: Learning Tools (LT)

Session 36: Developing and Assessing Intercultural Competence for Short-term Study Abroad Programs  
Presenter: Dr. Abbey Carrico, Virginia Military Institute;

This presentation shares the learning objectives and methods of measurement for developing intercultural competence in students through short-term study abroad programs. It draws on a case study of a five-week program in Paris, offering a conceptual framework and practical suggestions for attendees.

Audience: All Languages/Post-secondary  
Language of Presentation: English  
Location: Room 8  
TELL Correlations: Professionalism (PR)
Session 37: Bridges to Proficiency
Presenters: Eric Jaworski, Ocean Lakes High School; Mary Bruce Jaworski, Independence Middle School
Tired of practicing the same content over and over again with your students yet finding that they keep making the same mistakes? In this interactive session, participants will share and learn more strategies and instructional approaches that help students progress on their path to proficiency.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Planning (P)

Session 38: Meeting the Interculturality Can-Do Competencies with EMC's ¡Qué chévere!
Presenter: Elizabeth Sacco, Learning Solutions Specialist
ACTFL’S Intercultural Communication Can-Dos provide a framework for linking language and culture, Using EMC’s ¡Qué chévere! 2nd edition, along with i-Culture, our cultural immersion platform, teachers will see and have access to content and activities that lead to the development of this competency.

Audience: Spanish/All Levels
Language of Presentation: English
Location: 12
TELL Correlations: Learning Tools (LT)

Session 39: A Roadmap to Creating a Successful Exchange Program
Presenter: Yorick Georges, Exchange Coordinator - Forum Language Experience
School exchanges are a transformative experience for language learners, yet the process of finding a partner school & coordinating a group exchange can feel intimidating. Learn how to create a successful exchange program that empowers students to develop their language skills & cultural competency.

Audience: All Languages/Secondary, Supervisors
Language of Presentation: English
Location: Room 15
TELL Correlations: Collaboration (C)
Session 40: Linguistic Attitudes Towards Spanish in Heritage Speakers  
Presenter: Andrea Gonzalez Castro, Prince William County Schools

A research study on the perception, relationship and linguistic attitudes in general of high school heritage speakers of Spanish enrolled in classes for native speakers in Prince William County.

Audience: Spanish/All Levels  
Language of Presentation: English  
Location: Room 16  
TELL Correlations: Professionalism (PR)

Session 41: Latin Label Day: Bring the Roman Villa to Life in Your School!  
Presenter: Mary Jo Burke, Miller School of Albemarle

How do you make learning about Roman houses fun? What about turning your school into a villa?! Latin room labeling is a hands on activity that applies the terminology of a Roman villa to your school environs. Labeling combined with conversational Latin brings a lesson on the Roman villa to life.

Audience: Latin/Middle, Secondary  
Language of Presentation: English  
Location: Room 17  
TELL Correlations: Planning (P)

Session 42: Learning Language with Ozobots (Part 2 of 2)  
Presenter: Ariel Graham, Elizabeth Davis Middle School

In this workshop, we will be working with Ozobots (Simple coding robots) and how they can be implemented seamlessly into language classes.

Audience: Technology/All Languages  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Learning Tools (LT)
Thursday, October 4, 2018

Session 43: Improve Student Performance with Meaningful Content
(Preschool – High School)
Presenter: Kit Strauss, Foreign Language for Kids

Language learning is at its best when content is meaningful and engaging to students. When students relate to the material used to teach them, they are more enthusiastic, learn faster, and exhibit excellent retention. In this workshop, we will present our professionally-filmed Spanish video series (and curriculum) that is for kids, by kids!

Audience: All Languages/Elementary, Middle, Secondary
Language of Presentation: English
Location: Room 14
TELL Correlations: Learning Tools (LT)

Session 44: Say Whaaaaaat? Making Input Comprehensible (Part 2 of 2)
Presenter: Zach Neumann, Virginia Beach City Public Schools

Participants will experience comprehensible input first-hand in this engaging workshop! What is it? How do it use it in class? Why is it important? Teachers will leave equipped with the base knowledge to hit the ground running when they return to their students.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room H
TELL Correlations: Planning (P)

Session 45: Virginia K18 Fall Forum on Language Education
Presenter: Dr. Kathryn Murphy-Judy, Virginia Commonwealth University

This hybrid session with Zoom is a discussion about world languages in Virginia. Any FLAVA member is welcome to attend.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room I
TELL Correlations: Professionalism (PR), Collaboration (C)

6:15 pm – 6:45 pm Wine/Snack Reception in Conference Center Lobby
(Dinner on own to enjoy Colonial Williamsburg)

7:00 pm – 9:00 pm Advisory/Affiliates/Vision Team Dinner Meeting
Private Dining Room
Friday, October 5, 2018

8:00 am – 6:00 pm  Registration

9:00 am – 9:45 am  Strand E

9:45 am – 10:30 am  Coffee Break with Exhibitors in the Presidents Ballroom

(Please visit the exhibitors to see their products.)

10:30 am – 11:15 am  Strand F

11:30 am – 1:00 pm  Plenary II in Auditorium

Awards and recognition

Remarks by Yo Azama, 2012 Teacher of the Year

Lunch provided by FLAVA for Early Bird Registrants in Adams

1:15 pm – 2:00 pm  Strand G

2:15 pm – 3:00 pm  Strand H

3:00 pm – 3:45 pm  Coffee Break with Exhibitors in the Presidents Ballroom

(Please visit the exhibitors to see their products.)

3:45 pm – 4:30 pm  Strand I

4:45 pm – 5:30 pm  Strand J

5:30 pm – 7:30 pm  Dinner on Own

5:45 pm – 6:30 pm  President’s Reception in the Terrace Room sponsored by Avant Assessment

7:30 pm – 8:00 pm  Coffee and Dessert Reception in front of Auditorium

8:00 pm – 10:00 pm  Talent Show sponsored by National Geographic Learning/Cengage Auditorium

10:00 pm – 11:00 pm  Karaoke sponsored by National Geographic Learning/Cengage Auditorium
Session 46: Le Sénégal ! Apprendre et enseigner ce pays francophone  
Presenter: Katy Wheelock, Wakefield High School

Learn about Senegal from an American teacher who worked, lived, and studied there. Participants will gain insight into this part of the francophone world that goes beyond the tourist’s guidebook. All will leave with cultural information, vocabulary and resources to tailor unique lessons.

Audience: French/All Levels  
Language of Presentation: French  
Location: Room 2  
TELL Correlations: Planning (P), Professionalism (PR)

Session 47: Using the News in All Levels of World Language Using Google Classroom  
Presenter: Matthew Talboo, Broad Run High School

The news can be used as realia in every level in the world language classroom. The presentation will focus on how to create reading and listening activities using the news in Google Classroom. The presentation will also focus on strategies for integrating the news into your lesson planning.

Audience: German/All Levels  
Language of Presentation: English  
Location: Room 3  
TELL Correlations: Learning Tools (LT), Planning (P)

Session 48: Exchange activity with Japanese students in Japan by Flipgrid  
Presenter: Kumiko Gale, Bayside Middle School

Knox is the NPO in Japan and is a grantee of the American Embassy in Japan. The students at Knox are learning English. We decide on a topic in February and then upload videos about the topic both in English and Japanese on flipgrid. Then we reply to each video and engage in exchange activities.

Audience: Japanese/Secondary  
Language of Presentation: Japanese  
Location: Room A/B  
TELL Correlations: Collaboration (C), Learning Tools (LT)
Session 49: The Governor's Foreign Language Academies - Questions Answered
Presenters: Sidney Cintron, Spanish Academy Director; Catherine Mazzola, French Academy Director; Anja Moore, German Academy Director

Please join the directors of the GFLA 2018 for a Q&A session to address everything you ever wanted to know about the academies themselves, student applications, student testing, becoming a staff member, and visiting the academies during the summer.

Audience: Spanish, French, German/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Professionalism (PR)

Session 50: Bring Your Lessons to Life with Nearpod!
Presenter: Matthew Forrester, Charles J. Colgan Sr. High School

This session will demonstrate how to use Nearpod to create interactive lessons that truly keep students engaged. Participants will learn how to make a Nearpod lesson, to get immediate feedback from polls, drawings, and collaborations boards, and to explore the world through virtual field trips.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Learning Tools (LT), Performance and Feedback (PF)

Session 51: The Arabic Alphabet: Understanding the Challenges Facing Students and Teachers
Presenter: Dr. Hezi Brosh, United States Naval Academy

This article addresses challenges Arabic students face in the teaching and learning of the Arabic alphabet and the letter-sound correspondences. Attendees will learn an innovative technique to teach the Arabic alphabet.

Audience: Arabic/Secondary, Post-Secondary
Language of Presentation: English
Location: Room 12
TELL Correlations: Planning (P)
Session 52: The First Days  
Presenter: Anastasia Cartlidge, Prince William County Schools

Let's get students ready for a successful year in the first week! Participants leave with ideas to begin the year, such as how to incorporate the target language on the first day & harness students' enthusiasm as momentum for setting the tone for the year. Novice educators encouraged to attend!

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 15  
TELL Correlations: Planning (P)

Session 53: Improving Spanish Pronunciation by Using Tongue Twisters and Hip Hop Beats  
Presenter: Andrews Paez, Lake Ridge Middle School

Tongue twisters are a perfect resource to learn the language as they are an exercise for pronunciation and new vocabulary in a fun way. Hip Hop beats will help to parse the words. After all, mothers often sing to their infants. Perhaps one purpose of singing is to help children learn language faster.

Audience: Spanish/All Levels  
Language of Presentation: English  
Location: Room 16  
TELL Correlations: Learning Tools (LT)

Session 54: The Cambridge Way: A Roadmap to Reading (Part 1 of 2)  

Using the Cambridge Latin Course text, the presenters will demonstrate techniques to engage learners in active reading and to incorporate an understanding of Roman civilization. Participants will explore the fifth edition, the Elevate digital resources, and how to incorporate them in lesson planning. Breakfast provided by Cambridge at 8:30 am.

Audience: Latin/All Levels  
Language of Presentation: English  
Location: Room 17  
TELL Correlations: Learning Tools (LT)
Session 55: #ArtsInWL: Using Project Zero Thinking Routines in WL Class  
Presenter:  Allison Carneiro da Silva, Stonewall Jackson Middle School

Harvard Grad School of Education has developed a number of thinking routines to encourage and support critical thinking as part of their "Project Zero." Learn how to use their Artful Thinking and Visible Thinking inquiry routines to support your students to be successful thinkers and speakers.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Professionalism (PR)

Session 56: Veterans and Rookies: Unite!  
Presenters: Wendy Stuck, Denbigh High School;  
Molly Johnson, Former Student Intern

Mentoring new teachers and sponsoring student interns benefits both the fresh face and the seasoned veteran. We will offer a short presentation of what worked for us (veteran and student teacher) and what we believe we could have done better. We will then open the floor for a question and answer session.

Audience: All Languages/Elementary, Middle, Secondary  
Language of Presentation: English  
Location: Room D  
TELL Correlations: Professionalism (PR)

Session 57: Is Flexible Seating for Me?  
Presenter:  Rosemary Carpenter, Poquoson High School

Explore some benefits and options for using flexible seating in the FL classroom. Classroom management is addressed. Attendees are invited to share ideas. Come and be inspired all over again!

Audience: All Languages/Elementary, Middle, Secondary  
Language of Presentation: English  
Location: Amphitheatre  
TELL Correlations: Environment (E)
Session 58: Shining Light on Genius Hour  
Presenter: Shirley Hall, Ocean Lakes High School

Are you looking to personalize learning for your students? From start to finish, you will receive in-depth information on how to create a conducive environment for students to dive into a yearlong topic. This session will also include technology and rubrics that will give you a headstart with your students.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room H  
TELL Correlations: Planning (P)

STRAND F: 10:30-11:15

Session 59: Do You Expect Me to Remember Everything?  
Presenter: Elisabeth Crothers, Princess Anne High School

This session will force you to rethink how the mind organizes and processes information. Learn how to guide your students to organize vocabulary and structures for optimal recall.

Audience: French/All Levels  
Language of Presentation: French  
Location: Room 2  
TELL Correlations: Planning (P)

Session 60: Stanford School Retool - Aspirations in the World Language Classroom  
Presenter: Dr. Bettina Staudt, CCPS District World Languages Specialist K-12

The Stanford School Retool Framework allows you to unleash innovation and creativity in your World Language Classroom. Join us in setting aspirations (hack mindset), from adopting the mindset (quick hack wins), to inspirations, influence, and reflections - World Language Aspirations for Deeper Learning!

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 3  
TELL Correlations: Learning Tools (LT)
Session 61: Report of Japanese Culture Introduction to Support the Japanese Language Program

Presenters: Kumiko Gale, Bayside Middle School
Sanae Kenner, Bayside High School

This session reviews how Japanese culture and language were introduced to Virginia Beach local residents at a Public Library on December, 2017. We will discuss the overview, results and impacts of the activities.

Audience: Japanese/All levels
Language of Presentation: Japanese
Location: Room A/B

TELL Correlations: Collaboration (C), Professionalism (PR),

Session 62: Graph It! Using Infographics and Discussion to Enrich Student Depth of Writing

Presenter: Catherine Smart, Charles J. Colgan Sr. High School

Looking for a new, innovative strategy to engage and assess your students? Participants will learn methods to encourage student risk-taking in target language speaking and writing, and to generate interest and discussion by scaffolding thematic, real-life infographics, discussion and writing prompts.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8

TELL Correlations: Learning Tools (LT)

Session 63: Improve Student Performance with Meaningful Content (Preschool – High School)

Presenter: Kit Strauss, Foreign Language for Kids

Language learning is at its best when content is meaningful and engaging to students. When students relate to the material used to teach them, they are more enthusiastic, learn faster, and exhibit excellent retention. In this workshop, we will present our professionally-filmed Spanish video series (and curriculum) that is for kids, by kids!

Audience: All Languages/Elementary, Middle, Secondary
Language of Presentation: English
Location: Room 11

TELL Correlations: Learning Tools (LT)
Session 64: Every Day's an IPA Part 2: Creating Everyday Rubrics
   Presenter: Norah Jones, Fluency Consulting LLC

Learn how to develop fast, simple, and effective rubrics for and with your students so that you can actually do IPAs (Integrated Performance Assessments) every day. Come experience the simplicity of training students to reflect effectively on their own language formation and proficiency.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 12
TELL Correlations: Learning Tools (LT), Performance and Feedback (PF)

Session 65: VDOE Updates
   Presenter: Dr. Lisa Harris, Specialist for World Languages and International Education

The VDOE Specialist for World Languages and International Education will share information on current and new initiatives, including the Seal of Biliteracy, Governor's Foreign Language Academies, new language-related legislation, and policy updates; and will include a Q/A session.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Professionalism (PR)

Session 66: Providing Effective Feedback Using spanishchecker.com
   Presenter: Donna Shahan, Granby High School

Finding time to give effective, personalized feedback on students' writing can be challenging. In this workshop, learn how to use Spanish Checker, an online tool that allows your students to proofread and correct their OWN writing while improving their writing proficiency.

Audience: Spanish/All Levels
Language of Presentation: English
Location: Room 16
TELL Correlations: Learning Tools (LT), Performance and Feedback (PF)
Session 67: The Cambridge Way: A Roadmap to Reading (Part 2 of 2)
Presenters: Virginia Blasi, Cambridge Latin Consultant;
Donna Gerard, Cambridge Latin Consultant

Using the Cambridge Latin Course text, the presenters will demonstrate techniques to engage learners in active reading and to incorporate an understanding of Roman civilization. Participants will explore the fifth edition, the Elevate digital resources, and how to incorporate them in lesson planning.

Audience: Latin/All Levels
Language of Presentation: English
Location: Room 17
TELL Correlations: Learning Tools (LT)

Session 68: Getting Started with Twitter
Presenter: Allison Carneiro da Silva, Stonewall Jackson Middle School

Have you been hearing about colleagues using Twitter but haven't jumped in yet? Join us to get started on the exciting Twitter path to find engaging lesson ideas, connect with authors and creators, collaborate with teachers around the world, and connect your students to the world. Bring a device!

Audience: Technology/All Levels
Language of Presentation: English
Location: Room 18
TELL Correlations: Collaboration (C), Learning Tools (LT),

Session 69: What We Can Learn from Finland's Education System
Presenter: Melanie Nunes, Loudoun Public Schools

Finland's education system is one of the best public school system in the world. This session will give you the basics about the Finnish system, explore the average Finnish school day, the attitude Finns have towards education and recess time and the importance of foreign languages in their culture.

Audience: All Languages/Elementary, Middle, Secondary, Supervisors
Language of Presentation: English
Location: Room D
TELL Correlations: Professionalism (PR)
Session 70: My Favorite Things! Fast, Fun, Productive Activities for Your Classroom
   Presenter: Rosemary Carpenter, Poquoson High School

Learn a variety of new activities that you can add to your "bag of tricks". Incorporate a variety of skills that are useful at all proficiency and learning levels. Generate ideas for team, small group, pair and individual practice. This session is designed to help the beginning teacher or experienced professional.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Planning (P)

Session 71: En marcha con AATSP-VA
   Presenter: Deborah Sommer, Hampton City Schools, Retired

The AATSP-VA Chapter will hold its annual business meeting to update members on what has been happening since April 2018.

Audience: Spanish/All Levels
Language of Presentation: Spanish
Location: Room H
TELL Correlations: Professionalism (PR)

Session 72: Intercultural Learning: Integrating Goal Setting and Reflection in the World Language Classroom
   Presenter: Kelley Webb, George Mason University

Developing intercultural competence is essential to effectively interacting in the target language and with its culture. Enlighten your lessons by exploring ways to integrate the NCSSFL-ACTFL Can-do Statements for Intercultural Communication and the Reflection Tool for Learners in your classroom.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room J
TELL Correlations: Performance and Feedback (PF)
Friday, October 5, 2018

11:30 am – 1:00 pm
Plenary II in Auditorium
Awards and recognition
Remarks by Yo Azama, 2012 Teacher of the Year
Lunch provided by FLAVA for Early Bird Registrants in Adams

STRAND G: 1:15-2:00

Session 73: Creating Community Through the Congrès Français
Presenters: Ariel Graham, Elizabeth Davis Middle School;
Laurel Maughan, James River High School;
Joshua Layne, Matoaca High School

We will discuss the benefits for both teachers and students who participate in the CCPS Congrès in central Virginia. We will also be sharing methods and templates for those who wish to start their own language Congrès.

Audience: French/All Levels
Language of Presentation: French
Location: Room 2
TELL Correlations: Collaboration (C), Professionalism (PR),

Session 74: Project Based Learning Ideas for the German Classroom
Presenter: Bettina Hoeninger, Courtland High School

PBL develops skills such as critical thinking, communication, collaboration, student goal setting, and reflection on learning. This presentation will introduce how students successfully investigate, engage and respond to the two topics of North Mythology and German Immigrants in the target language.

Audience: German/Secondary
Language of Presentation: German and English
Location: Room 3
TELL Correlations: Learning Tools (LT), Professionalism (PR)

Session 75: Verb's Conjugation Practice Leads to Complex Sentence Practice
Presenter: Yukiyo Moorman, Walt Whitman High School

Using verb's conjugation platform is the best opportunity to teach how to make complex sentence structure, but the opportunity is often missed in practice. The verb's conjugation practice could lead and leap to complex sentence expressions by adding common phrases at the end.

Audience: Japanese/Secondary
Language of Presentation: Japanese
Location: Room A/B
TELL Correlations: Planning (P), Professionalism (PR)
Friday, October 5, 2018

Session 76: Increasing Access: Tools for Teaching Differently-abled World Language Learners (Part 1 of 2)

    Presenters: Tanya Mayer-Harding, Alexandria City Public Schools; Vivien DePeralta Alexandria City Public Schools

How do I engage struggling learners and reach those with varying abilities? We will discuss common challenges in our World Language classrooms and model strategies that increase access to learning objectives. Leave empowered with better strategies, ready-made resources, and customizable activities.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Learning Tools (LT)

Session 77: Bringing World Language Week to Your Entire School!

    Presenters: Beth Marshall, Riverbend High School; Jesse Lacy, Riverbend High School

Are you looking to engage your own students, gain enthusiasm for languages in your school, AND build relationships within your world languages department? We will share our passport of activities over the last few years that included polka and salsa dancing, cheese tasting, improv and more!

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Collaboration (C )

Session 78: Promoting Global Competence and Career Readiness with World Languages 360 (Interest Session)

    Presenter: Dr. Jeffrey Samuels, World Languages 360

Opportunities for learners to achieve higher levels of L2 proficiency in an authentic context can be created by partnering with organizations. World Languages 360 is an educational nonprofit, working to promote the integration of workplace experiences and academic programs. How can we collaborate?

Audience: All Languages/Secondary, Post-secondary
Language of Presentation: English
Location: Room 12
TELL Correlations: Collaboration (C )
Session 79: Get REAL: Theatre as a Tool to Physically Connect and Personally Reflect a Foreign Language (Part 1 of 2)

Presenters: Ryan Henderson, Assistant Program Director of Barter Theatre's Project REAL; Lisa Fore, Abingdon High School

Barter Theatre--the State Theatre of Virginia--will facilitate this fully interactive workshop. Participants will learn theatre-based strategies that engage students physically, encourage interaction socially, and reinforce connection of content personally...strategies for every language and level.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Planning (P)

Session 80: Data from the First-Ever Census of the VOSEO

Presenter: Dr. Terrell A. Morgan, The Ohio State University

Catch up on the status of the Spanish pronoun vos, used in place of tú in many parts of Latin America. We will look at geographic, morphological, pragmatic, and attitudinal data from a yet-to-be-published “census” carried out over the past year.

Audience: Spanish/All Levels
Language of Presentation: Spanish
Location: Room 16
TELL Correlations: Professionalism (PR)

Session 81: Making Roman Concrete--An Interdisciplinary Activity

Presenter: Shirley Hall, Ocean Lakes High School

Are you looking for ways to connect with other disciplines? This session will walk you through on how to work with the Chemistry teacher and students to make Roman Concrete. Yes, Roman concrete! Discover the process and the results of this activity while working on the scientific method.

Audience: Latin/Middle, Secondary, Post-Secondary
Language of Presentation: English
Location: Room 17
TELL Correlations: Collaboration (C), Planning (P)
Friday, October 5, 2018

Session 82: What's the Hype? Using HyperDocs in the Language Classroom  
Presenter: Heidi Trude, Skyline High School

Have you heard about HyperDocs and wondered what all the hype is about? HyperDocs are innovative digital lesson designs that will completely shift your world language classroom to a student-centered learning environment. Bring a lesson idea and a device in order to create an engaging lesson.

Audience: Technology/All Levels  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Learning Tools (LT)

Session 83: The Sun Shines on Every Nation: Weather in the Language Classroom (Part 1 of 2)  
Presenter: Twyla Kitts, Virginia Museum of Fine Arts

People all over the world talk about the weather! This workshop will provide visual prompts from the collection of the Virginia Museum of Fine Arts, as well as innovative strategies, and hands-on activities for exploring the weather and weather-related vocabulary in world language classrooms.

Audience: All Languages/Elementary, Middle  
Language of Presentation: English  
Location: Room D  
TELL Correlations: Collaboration (C), Planning (P)

Session 84: Build Your TL Library FOR FREE  
Presenter: Erin Garcia, Swift Creek Middle School;

Research indicates that reading in the TL is a great way to build proficiency. Yet, many teachers lack funding. And outside of Spanish, there is very little selection. In this workshop, you will learn teaching techniques that produce interesting reading material.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Amphitheatre  
TELL Correlations: Learning Tools (LT)
Session 85: Let’s Get Engaged Part 1: The Proposal  
Presenter: Zach Neumann, Virginia Beach City Public Schools

In this session, we will examine and discuss what student engagement should and should not look like in the world language classroom. Participants will be asked to reflect on current best practices, attitudes, and misconceptions about student engagement. Engagement is a mindset, not an activity.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room H  
TELL Correlations: Planning (P)

Session 86: Multilingual Collaboration Across World Language, Immersion, FLES, and ESOL  
Presenter: Cyndi Wells, Albemarle County Public Schools

21st century learners are multilingual, multiliterate, collaborative, critical thinkers, and creative problem solvers. We will share our Content Advisory Team (CAT) structure for building bridges across programs and schools in order to frame a round-table discussion among session participants.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room J  
TELL Correlations: Collaboration (C)  
NADSFL Principles of Effective World Language Programs Correlations: Program Design, Curriculum

STRAND H: 2:15-3:00

Session 87: Learning French Language and Culture Through the Tour de France  
Presenter: Dr. Sharon Scinicariello, University of Richmond

Participants in this session will learn how the Tour de France, the world’s most famous cycling race, can serve as the content for French language and culture learning at all levels -- even for learners not interested in cycling. They will explore lessons based on print, movie, and online resources.

Audience: French/All Levels  
Language of Presentation: English  
Location: Room 2  
TELL Correlations: Learning Tools (LT)
Friday, October 5, 2018

Session 88: Deutsch durch Musik - German Through Music  
Presenter: Ian Stutzman, Loudoun County Public Schools
This presentation will provide strategies for effectively using music and music videos in the World Language Classroom. All handout and worksheets will be in German.

Audience: German/All Levels  
Language of Presentation: German  
Location: Room 3  
TELL Correlations: Learning Tools (LT), Professionalism (PR)

Session 89: “I Love Kanji!” Through Kanji Journal Writing  
Presenter: Minori Marken, Old Dominion University
Kanji journal is a practical activity where students discover the structure of kanji and take a deep dive into the origin and pattern of compound words by playing with kanji as used in authentic materials. The presenter will share methods and results of the activity conducted over the last five years.

Audience: Japanese/Secondary, Post-Secondary  
Language of Presentation: Japanese  
Location: Room A/B  
TELL Correlations: Planning (P), Professionalism (PR)

Session 90: Increasing Access: Tools for Teaching Differently-abled World Language Learners (Part 2 of 2)  
Presenters: Tanya Mayer-Harding, Alexandria City Public Schools;  
Vivien DePeralta Alexandria City Public Schools
How do I engage struggling learners and reach those with varying abilities? We will discuss common challenges in our World Language classrooms and model strategies that increase access to learning objectives. Leave empowered with better strategies, ready-made resources, and customizable activities.

Audience: All Languages/Secondary  
Language of Presentation: English  
Location: Room 8  
TELL Correlations: Learning Tools (LT)
Session 91: Authentic Spanish Resources to Build Proficiency: Spanish I - AP  
Presenter: Lucy Amarillo, World Languages Specialist - Pearson Education

This session explores how to use authentic resources in the Spanish classroom starting at level 1 all the way through AP. We will discuss ways to support all types of students with appropriate tasks and focus on instructional strategies that use authentic resources to build students’ proficiency.

Audience: Spanish/Middle, Secondary  
Language of Presentation: Spanish  
Location: Room 11  
TELL Correlations: Learning Tools (LT)

Session 92: Engage Your Students Through iLrn, the Interactive Digital Platform from Cengage!  
Presenter: Sara Heindorf, National Geographic Learning/Cengage

This session will be a demonstration of the iLrn platform, which is available with multiple Cengage programs. We will go over the interactive features in iLrn specifically geared to World Language high school students, such as adaptive study plans, pronunciation tools, and communicative activities.

Audience: Spanish/Middle, Secondary  
Language of Presentation: English  
Location: Room 12  
TELL Correlations: Learning Tools (LT)

Session 93: Get REAL: Theatre as a Tool to Physically Connect and Personally Reflect a Foreign Language (Part 2 of 2)  
Presenters: Ryan Henderson, Assistant Program Director of Barter Theatre's Project REAL;  
Lisa Fore, Abingdon High School

Barter Theatre—the State Theatre of Virginia—will facilitate this fully interactive workshop. Participants will learn theatre-based strategies that engage students physically, encourage interaction socially, and reinforce connection of content personally...strategies for every language and level.

Audience: All Languages/All Levels  
Language of Presentation:  
Location: Room 15  
TELL Correlations: Planning (P)
Session 94: QR Codes in the Classroom  
Presenter: Elvia Navarro, John Champe High School

Have you used QR Codes in the classroom yet? Do you have technology (like iPads, iPods, iPhones, or other smart phones) and internet access? Do you want to share videos and audios in a very easy way? QR Codes are the solution. They are simple to create and easy to integrate.

Audience: All Languages/All Languages  
Language of Presentation: Spanish  
Location: Room 16  
TELL Correlations: Learning Tools (LT)

Session 95: Follow the Money: Using Roman Coins in the Latin Classroom  
Presenter: Dr. Liane Houghtalin, University of Mary Washington

This session will give practical advice on locating images of Roman coins and on how to use them in the Latin classroom, not only to illustrate Roman history and culture, but also to improve Latin vocabulary.

Audience: Latin/All Levels  
Language of Presentation: English  
Location: Room 17  
TELL Correlations: Planning (P)

Session 96: Seeing is Believing! Using Virtual Reality in the Language Classroom  
Presenter: Heidi Trude, Skyline High School

Do you want to take your students on trips around the world? In this session, participants will learn how virtual reality can be used in the language classroom. Participants will have the opportunity to use virtual reality viewers and create authentic learning experiences for their students.

Audience: Technology/All Levels  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Learning Tools (LT)
Session 97: The Sun Shines on Every Nation: Weather in the Language Classroom (Part 2 of 2)

Presenter: Twyla Kitts, Virginia Museum of Virginia

People all over the world talk about the weather! This workshop will provide visual prompts from the collection of the Virginia Museum of Fine Arts, as well as innovative strategies, and hands-on activities for exploring the weather and weather-related vocabulary in world language classrooms.

Audience: All Languages/Elementary, Middle
Language of Presentation: English
Location: Room D
TELL Correlations: Collaboration (C), Planning (P)

Session 98: Measuring Success in a Dual Language Program

Presenters: Paula Petrowitsch, Winchester Public Schools; Asha McMillan, Winchester Public Schools

Two Dual Language educators discuss their philosophy and tools for measuring student and program success.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Professionalism (PR)
NADSFL Principles of Effective World Language Programs Correlations: Program Design

Session 99: Let's Get Engaged Part 2: The Commitment

Presenter: Zach Neumann, Virginia Beach City Public Schools

We will examine how teachers can transform their everyday classrooms into engaging learning spaces through mindset, planning, and activities that use the target language as a means of engagement for students. We will see the correlations between TELL, Bloom's, and learning experiences.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room H
TELL Correlations: Planning (P)
Session 100: Interpersonal Speaking is a Beast - Here's How to Tame It
Presenters: Rudy Smith, Fairfax County Public Schools; Beatrix Preusse-Burr, Fairfax County Public Schools

Grow your skills for assessing interpersonal speaking! Participants will engage with mobile-accessible training modules and have access to a suite of intuitive rubrics and assessment instruments. Presenters will also share a teacher can-do continuum that makes your growth visible and goal-centered.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room J
TELL Correlations: Learning Tools (LT), Performance and Feedback (PF)

STRAND I: 3:45-4:30

Session 101: Le Vel d'Hiv: commémoration problématique étudiée à travers deux films et un roman
Presenter: Isabelle Reeves, Saint Anne’s-Belfield

In this session, participants will learn ways to expose and sensitize their students to the roundup of the Vel d'Hiv (July 1942), a tragic historical event that continues to haunt the French through the study of two films, a novel, and contemporary political speeches by Presidents Chirac and Macron.

Audience: French/Secondary/Post-Secondary
Language of Presentation: French
Location: Room 2
TELL Correlations: Professionalism (PR)

Session 102: German MINT (STEM)
Presenter: Ursula Rockefeller, Matoaca High School

This session demonstrates how to incorporate STEM curriculum in the German Classroom. Have students use and create math, technology and science activities all while staying in the target language.

Audience: German/All Levels
Language of Presentation: German
Location: Room 3
TELL Correlations: Planning (P), Professionalism (PR)
Session 103: Exploration of Input and Oral Corrective Feedback in the JFL Classroom

Presenter: Kyoko Kobayashi Hillman, University of Maryland, College Park

This session explores issues of input and oral corrective feedback in the classroom for Japanese as a foreign language. The aims of this presentation are to provide participants with a brief explanation of key concepts pertaining to input and corrective feedback as well as some empirical findings.

Audience: Japanese/All Levels
Language of Presentation: Japanese
Location: Room A/B
TELL Correlations: Performance and Feedback (PF), Professionalism (PR)

Session 104: iHeart Empathy: Culture in the Gen Tech Classroom (Part 1 of 2)

Presenters: Deanna Mihaly, Warhill High School;
            Lisa Ingegneri, Warhill High School

Attend this session to learn the WHY and HOW TO of explicit empathy instruction for today's Gen Tech/iGen students. Can we teach "soft skills" for Global Citizenry? Participants will develop their own culture topic, using a simple 3-step guide, model lessons, and exciting student-centered techniques.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Planning (P)

Session 105: Doing Writing Right

Presenter: Emily Lewis, Lake Braddock Secondary School

Looking for interesting ideas to get your students writing in the target language? Come get some fun and engaging ideas for both daily practice and longer projects focusing on getting your students and you excited about writing.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Planning (P)
Friday, October 5, 2018

Session 106: Incorporating Culture in the World Language Classroom (Part 1 of 2)

Presenters: Maria Dolores (Linda) Villadoniga, World Language and Reading Consultant;
Dr. Graciela Helguero Balcells, Northern Virginia Community College

This interactive short workshop will give examples of how to include "Big C" culture and "little c" culture (the 3 P's) into everyday lessons, activities and projects. Participants will receive sample lessons and projects they can use to teach culture. Stereotyping will also be discussed.

Audience: Spanish/Secondary
Language of Presentation: Spanish, English
Location: Room 12
TELL Correlations: Planning (P)

Session 107: High Leverage Teaching Practices (Part 1 of 2)

Presenter: Michelle Horner Grau, OLMC and CNU

HLTPs-- What are they? World Language, like other disciplines, has defined its essential teaching practices. These 6 High Leverage Teaching Practices are essentials for success in the classroom and will be deconstructed to help all teachers, especially new teachers, provide strong instruction.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Planning (P)

Session 108: How to Spice Up Your Sub-Plans

Presenter: José A. Sánchez, Kenmore Middle School

Are you tired of making copies for an emergency plan and you could connect via internet with your class? This is a chance to change our vision of plans for those days. No copies, easy and reliable grading, do subject integration, and reach the reading, writing, speaking and listening areas. Be proactive!

Audience: Spanish/Middle, Secondary
Language of Presentation: Spanish/English
Location: Room 16
TELL Correlations: Planning (P)
2018 FLAVA FALL CONFERENCE

PHOTOGRAPHY CONTEST

This year all submissions are online!

- No more than 5 photographic entries per participant.
- Photos must depict foreign travel from within the past year.
- Upload photos to our Padlet site at https://padlet.com/htrude1/FLAVAPhotoContest18 with your first and last name, picture title, school, and language taught.
- Due by Saturday, September 15th at 11:59 pm.
- Voting starts at 10:00 am Sunday, September 16th and ends at 5:00 pm Friday, October 5th.
- The winning entries will be announced at the Talent Show on Friday night and the top three winners will receive prizes.

For questions or help, please contact Rachel Cartwright at rcartwright@campbell.k12.va.us
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Sally Cate, French teacher, Newport News City Schools

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P8

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2019 FLAVA Spring Mini-Conference
Hosted at Washington and Lee University
Saturday, April 13, 2019
Session 109: Make No Myth-take  
Presenters: Andrea Weiskopf, River Bend and Seneca Ridge Middle Schools; Nora Kelley, Washington-Lee High School

With recent changes to the SOLs, Greco-Roman myth has almost disappeared from the classroom. In this session, we will explore ways to introduce myth - making it accessible and meaningful to all students, as well as ways to incorporate myth into a variety of curricular and extracurricular activities.

Audience: Latin/All Levels  
Language of Presentation: English  
Location: Room 17  
TELL Correlations: Planning (P)

Session 110: Creating Student-Centered Open Educational Resources  
Presenters: Dr. Kathryn Murphy-Judy, Virginia Commonwealth University; Dr. Vera Abbate, Virginia Commonwealth University; Natalia Boykova, Virginia Commonwealth University

This is the third year of our language project to create open educational resources in Arabic, Chinese, French, German, Italian, Russian and Spanish. We have created a robust set of language acquisition tasks and authentic materials that start with students and keep them engaged throughout.

Audience: All Languages/Secondary, Post-Secondary  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Learning Tools (LT)

Session 111: El Puente: The Bridge Made Easy (Part 1 of 2)  
Presenters: Yenny Lugo, Alexandria City Public Schools; Edwin Velez, John Adams Elementary School

If you are a dual language teacher, you have probably heard of the Bridge - the opportunity for students to focus on their two languages. But how do we get started? How do we know what to bridge? What are the key components? In this session, you will learn it is easier than you may have thought!

Audience: All Languages/Elementary  
Language of Presentation: English  
Location: Room D  
TELL Correlations: Planning (P)
Friday, October 5, 2018

Session 112: The Unspoken Communicative Contract--2.0!
Presenter: Effie Hall, Woodgrove High School

Languages evolve and societal changes require that educators adapt to the 2018 student and their needs. How we coach language acquisition must grow as well. Do you assess with the dated methods 1998? The 5 C's include Connect. Do you? Join me in some necessary introspection! Contracts mature!

Audience: All Languages/All Levels
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Professionalism (PR)

Session 113: El Día de los Difuntos / El Día de los Muertos en Centroamérica y Sudamérica
Presenters: Victor Peña, Powhatan High School;
Diana Erazo, Powhatan Middle School

Join us on a journey through the many different celebrations of Day of the Dead throughout Latin and South America. We will present lessons, projects (PBL), cuisine, and craft ideas that can be presented at all levels from the various celebrations across the hispanohablante world.

Audience: Spanish/All Levels
Language of Presentation: Spanish
Location: Room H
TELL Correlations: Planning (P), Professionalism (PR)

Session 114: Full Minds - Using Mindfulness in the World Language Classroom
Presenters: Julie Thill, Briar Woods High School, Loudoun County Public Schools;
Cheri Martinez, Woodgrove High School, Loudoun County Public Schools

Research is pointing us towards mindfulness as a way to reduce our stress and live happier lives. Presenters will discuss ways to incorporate positivity, meditation and kindness into our curriculum to influence both teaching and learning in the target language. Come de-stress with us!

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room I
TELL Correlations: Planning (P)
Session 115 : Using Target Language Readers to Enhance Students’ Skills  
Presenter: Cindy Tracy, World of Reading, Ltd.

Discover ways to increase your students’ confidence in their reading skills using leveled readers in the target language. I will share 30 activities for readers to meet the needs of all learners, from struggling learners to advanced and heritage learners - all languages, all levels.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room J  
TELL Correlations: Learning Tools (LT)

STRAND J: 4:45-5:30

Session 116: Francophonie ... Aujourd'hui  
Presenter: Nirva Vernet, Richmond City Public Schools

The status of the Francophonie has changed. But, its goal remains to promote French as the language of the future. But, today, several francophone countries use French as their secondary language. Francophonie can cause a challenge for the students of French and still foster the survival of the language.

Audience: French/Middle, Secondary  
Language of Presentation: French  
Location: Room 2  
TELL Correlations: Professionalism (PR)

Session 117: Musik der DDR - Dance Dance Revolution oder Friedliche Revolution?  
Presenter: Anja Moore, Hickory High School

This presentation is for anyone interested in the music scene of East Germany, especially the last decade before the “Wende.” Join this session to gain a deeper understanding of the time leading up to the fall of the Berlin Wall as it will be narrated through the lens of music and eyewitness accounts.

Audience: German/Middle, Secondary, Post-Secondary  
Language of Presentation: German  
Location: Room 3  
TELL Correlations: Professionalism (PR)
Session 118: Teaching Cohesion in Japanese
Presenter: Dr. Takae Tsujioka, The George Washington University

What produces "cohesion" in a discourse maybe language-specific and must be taught. This session reports on some of the classroom activities that highlight the importance of viewpoint in producing a cohesive discourse in Japanese.

Audience: Japanese/Secondary
Language of Presentation: Japanese
Location: Room A/B
TELL Correlations: Planning (P), Professionalism (PR)

Session 119: iHeart Empathy: Culture in the Gen Tech Classroom (Part 2 of 2)
Presenters: Deanna Mihaly, Warhill High School; Lisa Ingegneri, Warhill High School

Attend this session to learn the WHY and HOW TO of explicit empathy instruction for today's Gen Tech/iGen students. Can we teach "soft skills" for Global Citizenry? Participants will develop their own culture topic, using a simple 3-step guide, model lessons, and exciting student-centered techniques.

Audience: All Languages/Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Learning Tools (LT)

Session 120: Impart Wisdom! Beginning and Pre-Service Teachers Ask Your Advice
Presenters: Dr. Lily Anne Goetz, Longwood University; Brandie Carter, Prince William County Public Schools; Alexis Manuel, Longwood University

Beginning and pre-service teachers share experiences and successes, then will turn the tables and ask attendees for suggestions. Some topics: use of target language, working with students with disabilities and heritage speakers, motivating students. Come share and mentor the teachers of the future!

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 11
TELL Correlations: Professionalism (PR)
Session 121: Incorporating Culture in the World Language Classroom (Part 2 of 2)

Presenter: Maria Dolores (Linda Villadoniga), World Language and Reading Consultant
Dr. Graciela Helguero Balcells, Northern Virginia Community College

This interactive short workshop will give examples of how to include "Big C" culture and "little c" culture (the 3 P's) into everyday lessons, activities and projects. Participants will receive sample lessons and projects they can use to teach culture. Stereotyping will also be discussed.

Audience: Spanish/Secondary
Language of Presentation: Spanish, English
Location: Room 12
TELL Correlations: Planning (P)

Session 122: High Leverage Teaching Practices (Part 2 of 2)

Presenter: Michelle Horner Grau, OLMC and CNU

HLTPs-- What are they? World Language, like other disciplines, has defined its essential teaching practices. These 6 High Leverage Teaching Practices are essentials for success in the classroom and will be deconstructed to help all teachers, especially new teachers, provide strong instruction.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Planning (P)

Session 123: The Interactive Notebook in the World Language Classroom

Presenter: Shelley Lucke-Jennings, Glebe Elementary School

Interactive notebooks can be successful in your classroom. You will learn to organize and manage interactive notebooks, how to provide opportunities for students to express themselves in the target language, and how to integrate content across the curriculum.

Audience: Spanish/Elementary
Language of Presentation: English
Location: Room 16
TELL Correlations: Learning Tools (LT)
Session 124: Beyond the Classroom Walls: The Virtual Field Trip  
**Presenters:** Michael Krepich, Loudoun Valley High School; 
Lynn Krepich, Loudoun County High School

Join us for a virtual exploration of those places where the “Mute Stones Still Speak”. Learn how to take a field trip without ever leaving your school. Receive several sample tours and assessments for immediate use. Additionally, you can ask us how we take real overseas field trips.

**Audience:** Latin/Elementary, Middle, Secondary  
**Language of Presentation:** English  
**Location:** Room 17  
**TELL Correlations:** Learning Tools (LT)

Session 125: Sharing the Wealth of Study Abroad  
**Presenters:** Dr. Kathryn Murphy-Judy, Virginia Commonwealth University;  
Madeleine Pugh, Virginia Commonwealth University;  
Marina Pugh, Virginia Commonwealth University

Two undergraduates used their language skills to engage in research in their majors, political science and international social justice. Marina went to Russia and Madeleine to France. They plan to share their experiences and research with fellow undergraduates & serve as role models for study abroad.

**Audience:** All Languages/Secondary, Post-Secondary  
**Language of Presentation:** English  
**Location:** Room 18  
**TELL Correlations:** Professionalism (PR)

Session 126: El Puente: The Bridge Made Easy (Part 2 of 2)  
**Presenters:** Yenny Lugo, Alexandria City Public Schools;  
Edwin Velez, John Adams Elementary School

If you are a dual language teacher, you have probably heard of the Bridge - the opportunity for students to focus on their two languages. But how do we get started? How do we know what to bridge? What are the key components? In this session, you will learn it is easier than you may have thought!

**Audience:** All Languages/Elementary  
**Language of Presentation:** English  
**Location:** Room D  
**TELL Correlations:** Planning
Session 127: S.L.A.P. (Stop Language Attrition, Please)  
Presenter: Effie Hall, Woodgrove High School

With concern throughout Virginia about cutting under-enrolled programs, I offer ways to keep small language programs vibrant and active. Parents fight to keep you and administration will not want the waves they make! Let parents advocate for you because YOU and your program help their kids get into college.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Amphitheatre  
TELL Correlations: Collaboration (C)  
NADSFL Principles of Effective World Language Programs Correlations: Program Design

Session 128: “La cultura española aplicada a la enseñanza del español en Educación Primaria y Secundaria”  
Presenter: Embassy of Spain Education Office

It is fundamental to know the culture of a language in order to understand the thinking of a native speaker. This session will present different necessary cultural situations in order to understand the Spanish: birthdays, New Year’s, neighborhood traditions, snacks, summer, the beach, etc. It will be a very practical session where the attendees will get ideas they can work into their Spanish classes.

Audience: Spanish/Elementary, Secondary  
Language of Presentation: Spanish  
Location: Room H  
TELL Correlations: Planning (P), Professionalism (PR)

Session 129: Play and Learn - Using Foreign Language Games in the Classroom  
Presenter: Cindy Tracy, World of Reading, Ltd.

Specially designed games guarantee involvement, interaction, entertainment, and positive competition. Ideal for revision and practice, these games develop competence in Vocabulary, Grammar, Culture and Interdisciplinary topics. Examples in Spanish, French, Chinese, German, English and Latin.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room J  
TELL Correlations: Learning Tools (LT)
7:30 pm – 8:00 pm  Coffee and Dessert Reception in front of Auditorium
8:00 pm – 10:00 pm  Talent Show sponsored by National Geographic Learning/Cengage Auditorium
10:00 pm – 11:00 pm  Karaoke sponsored by National Geographic Learning/Cengage Auditorium

Saturday, October 6, 2018

8:00 am – 1:00 pm  Registration
9:00 am – 9:45 am  Strand K
9:45 am – 10:30 am  Coffee Break with Exhibitors in the Presidents Ballroom Hotel Check-Out
(Please visit the exhibitors and thank them for supporting our conference)
10:30 am – 11:15 am  Strand L
11:30 am – 12:15 pm  Strand M
12:30 pm – 1:45 pm  Affiliate Luncheons and Meetings
1:45 pm – 2:30 pm  Strand N
2:45 pm – 3:30 pm  Strand O

STRAND K: 9:00-9:45

Session 130: The Magnet Approach: Attract Students and Keep Them!
Presenter:  Karine Boulle, Saint Anne’s-Belfield
Create bilingual plays that will attract students into your program. The writing techniques (French understood through context) can be adapted to all levels. Then, design assessments with a "pull down menu" to show full proficiency and to make your students feel proud of their accomplishments.

Audience: French/All Levels
Language of Presentation: French
Location: Room 2

TELL Correlations: Planning (P), Performance and Feedback (PF), Professionalism (PR)
Session 131: Von der Deutschakademie ins Klassenzimmer und umgedreht - Total Immersion Demystified
   Presenter: Anja Moore, Hickory High School

This presentation aims to show and share best practices at the German Academy by giving you a glimpse at its inner workings. You will also gain a better understanding of the student application and selection process as you are getting ready to nominate your best students for the German Academy 2019.

Audience: German/Secondary
Language of Presentation: German
Location: Room 3
TELL Correlations: Professionalism (PR)

Session 132: Incorporating Activities to Enhance Proficiency
   Presenter: Tomomi Sato, University of Virginia

Proficiency is the ability to communicate in a spontaneous and non-rehearsed context (ACTFL guideline 2012). This session shares activities aiming to enhance proficiency while promoting collaborative work and self-reflections, and the ability to give constructive suggestions.

Audience: Japanese/All Levels
Language of Presentation: Japanese
Location: Room A/B
TELL Correlations: Performance and Feedback (PF), Professionalism (PR)

Session 133: Promoting Language through Cross Disciplinary Cooperation
   Presenter: Dr. Catherine Clark, Averett University

Foreign language programs face pressure to justify their institutional role even as cultural and global literacy are increasingly essential for academic and career success. This session will discuss the ways in which program development across disciplines can revive foreign language education.

Audience: All Languages/Post-Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Collaboration (C)
NADSFL Principles of Effective World Language Programs Correlations: Program Design, Curriculum
Session 134: The Case for Memes
Presenter: Douglas Tibbett, Midlothian High School/ Midlothian Middle School

This session will define "memes"—what they are, how/by whom they are created—and argue for their effective use as authentic cultural materials. The session will include several classroom activities involving memes/"meme-culture", and show where these sources can be found.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Planning (P)

Session 135: Class Time: How to Use it Without Losing it!
Presenters: Carie Hatfield, Churchland High School; Djalil Bemmerzouk, Justice High School

This session will focus on maximizing class time through creative and effective classroom management techniques. We will explore various activities designed to enhance student recall with a focus on increasing interest and promoting peer to peer interaction.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: The Learning Experience (LE), Planning (P)

Session 136: Active Strategies to Meet the Needs of Today’s Learners
Presenters: Thor Young, Yorktown High School; Margaret Johnson, Yorktown High School

Teachers will learn fun, useful and innovative strategies to keep students actively engaged in learning and meet the needs of all learners.

Audience: Spanish/Secondary
Language of Presentation: English
Location: Room 16
TELL Correlations: Planning (P)
Session 137: ALIRA and Assessing Interpretive Reading in the Latin Classroom
Presenter: Sherwin Little, Executive Director of the American Classical League

ALIRA, the ACTFL Latin Interpretive Reading Assessment, is a tool for Latin teachers to assess their students’ proficiency progress. Participants will explore the concept of measuring proficiency and how that differs from other assessment tools, as well as how to use ALIRA's data.

Audience: Latin/All Levels
Language of Presentation: English
Location: Room 17
TELL Correlations: Performance and Feedback (PF)
NADSFL Principles of Effective World Language Programs Correlations: Assessment

Session 138: Let's Talk Tech Tools
Presenter: Jennifer Carson, Virginia Beach City Public Schools

Looking for free tech tools to promote interpersonal speaking? Get your students talking to each other in the target language with Flipgrid, Let's Recap, AAPPL Conversation Builder, and more.

Audience: Technology/All Levels
Language of Presentation: English
Location: Room 18
TELL Correlations: Learning Tools (LT)

Session 139: Purposeful Application of the New ACTFL Can Do Statements
Presenters: Gregory Jones, Fairfax County Public Schools; Rudy Smith, Fairfax County Public Schools

In this session participants will take part in the opportunity to unpack the new ACTFL Can-do Statements for languages and culture, and will consider collaboratively how they can be brought into the classroom in a more purposeful, yet practical manner.

Audience: All Languages/Middle, Secondary, Supervisors
Language of Presentation: English
Location: Room D
TELL Correlations: Planning (P)
Session 140: How Pronunciation Affects Proficiency (It’s More Than Meets the Ear!)

Presenter: Effie Hall, Woodgrove High School

If we urge students to articulate with correct pronunciation EARLY ON, we will see enhanced proficiency in ALL modes of communication. Let me show you why and let's adapt our methods to include more focus on this basic element of coaching language acquisition. Our customers deserve the best. Breakfast provided by Santillana at 8:00 am.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Planning (P)

Session 141: Promoting Proficiency with thisislanguage.com

Presenters: George Van den Bergh, Founder, thisislanguage.com,
Faye Rollings-Carter, Virginia Coordinator for thisislanguage.com;
Sarah Hawkins, US Accounts Manager, thisislanguage.com

Presenters provide ideas for how to plug thisislanguage.com's authentic resources straight into the curriculum to save teachers time and keep students engaged. Participants will be encouraged to share best practices for using its authentic videos and interactive exercises in their classroom.

Audience: Spanish, French, German, Italian, Latin/Middle, Secondary, Post-Secondary, Supervisors
Language of Presentation: English
Location: Room H
TELL Correlations: Learning Tools (LT)

Session 142: Creating an Effective Online FL course: Design, Technology, and Outcomes

Presenters: Dr. Miao-fen Tseng, University of Virginia;
Dr. Yan Gao, Virginia Commonwealth University

This session summarizes the effectiveness of an immersive online foreign language course. Presenters will analyze the results of students’ learning experiences, attitudes, and outcomes, and demonstrate how technology tools are integrated into the curriculum to achieve objectives.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room I
TELL Correlations: Learning Tools (LT)
Session 143: ASL Games for the Classroom!
Presenter: Kerri Coy, Heritage High School

Come learn some ASL games to use in your classroom. Teach your students vocabulary, grammar, and Deaf history/culture through games! Engage your students and have fun in the classroom at the same time.

Audience: ASL/All Levels
Language of Presentation: English
Location: Room J
TELL Correlations: Planning (P)

STRAND L: 10:30-11:15

Session 144: Using School Partnerships to Enlighten their World
Presenters: Heidi Trude, Skyline High School; Lindsay Langett, Jefferson Forest High School; Katy Wheelock, Wakefield High School; Shannon Carr, L.C. Bird High School

The MOU between Virginia and the Académie of Reims is a valuable resource for establishing global relationships in the French classroom. Strategies for creating a successful partnership and engaging activities will be shared, as well as experiences from the presenters' school site visit to France.

Audience: French/All Levels
Language of Presentation: French
Location: Room 2
TELL Correlations: Collaboration (C), Professionalism (PR)

Session 145: Stationen & sonstiges Allerlei im Deutschunterricht: Effektvoll, effizient und einfach!
Presenter: Karin Woodrum, Lafayette High School

This session will focus on the varied use of stations in class to either introduce, remediate or practice concepts and structures or facilitate group communication and class dynamics. Stations can be organized by theme or concept and conceptualized and categorized to save planning time.

Audience: German/Middle, Secondary, Post-Secondary
Language of Presentation: German
Location: Room 3
TELL Correlations: Planning (P), Professionalism (PR)
Saturday, October 6, 2018

Session 146: Toward the Future of Japanese Language Education
   Presenter: Takehiro Shimada, Minister for Communications and Cultural Affairs of the Japanese Embassy in the United States

While there are many more young Americans interested in Japan today than several decades ago, Japanese language education in the United States is under challenge because of budget cuts and other reasons. This panel is intended to be a dialogue about the challenges and opportunities confronting the future of Japanese language education. There will be a brief presentation by a representative of the Embassy of Japan, followed by discussion.

**Audience:** Japanese/Secondary  
**Language of Presentation:** Japanese  
**Location:** Room A/B  
**TELL Correlations:** Planning (P), Professionalism (PR)

Session 147: Meaningful Discussions in the Target Language  
   Presenter: Kristin Wells, John Champe High School

This session will discuss how to quickly develop a multi-lesson plan based on authentic texts that prepares students of all levels for an AP style discussion. With little prep time, students will have a meaningful discussion that is easy to grade with the help of spy graders and a simple rubric.

**Audience:** All Languages/Secondary, Post-Secondary  
**Language of Presentation:**  
**Location:** Room 8  
**TELL Correlations:** Learning Tools (LT), Planning (P)

Session 148: Coaching Students to THINK BIG in Simple French
   Presenters: Laurel Maughan, James River High School; Catherine Mazzola, Midlothian High School; Josh Layne, Matoaca High School

Help students learn strategies to talk around unknown words, stay in the target language more often using high-frequency expressions, and upcycle the basic, useful pieces that they know to explain big ideas in simple French. Take home ideas for games and partner activities as well as handouts.

**Audience:** All Languages/Middle, Secondary  
**Language of Presentation:** English  
**Location:** Room 11  
**TELL Correlations:** Planning (P)
Session 149: Captivate Your Dual Language Students Using Provocations  
   Presenter: Lynette Garcia, Watkins Early Childhood Center

What are provocations or how you can best use provocations in a Dual Language early education, in your daycare, preschool or beyond?

Audience: Dual Language/Elementary  
Language of Presentation: Spanish & English  
Location: 12  
TELL Correlations: Planning (P)

Session 150: Project-Based Learning: It's Not Just a Project  
   Presenter: Lisa Fore, Abingdon High School

Intimidated by Project-Based Learning? Afraid to "give up" class time for group projects? We all have projects that we like to incorporate in our classroom. The presenter will share two traditional assignments that have been modified to incorporate elements of PBL without recreating the wheel.

Audience: All Languages/Middle, Secondary, Post-Secondary  
Language of Presentation: English  
Location: Room 15  
TELL Correlations: Learning Tools (LT), Planning (P)

Session 151: Considering Global Issues Using Project Zero Visible Thinking Routines  
   Presenters: Àngels Natal-Asensio, Oakton High School,  
   Emily Fugate-Brunino, Oakton High School

We will engage in PZ Thinking Routines to explore the complexities of world issues. You will extend your thinking to gain awareness and appreciation of multiple viewpoints. Acknowledging diverse perspectives helps nurture empathy and understanding by developing global competence and citizenship.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 16  
TELL Correlations: Planning (P)
**Saturday, October 6, 2018**

**Session 152: Let’s Talk” about Latin: Various Approaches to Active Latin in the Classroom (Part 1 of 2)**

Presenters: David Yates, Spotsylvania Middle School; Kathleen Taylor, Thornburg Middle School

This workshop will demo a wide variety of speaking, listening, writing, and reading activities to complement traditional Latin pedagogy. You will return to your class with techniques and resources that you can easily employ on Monday morning to get your students using and understanding Latin.

**Audience: Latin/All Levels**  
**Language of Presentation: English**  
**Location: Room 17**  
**TELL Correlations: Learning Tools (LT), Planning (P)**

**Session 153: Polishing the Facets of an Effective World Language Program**

Presenter: Jennifer Carson, Virginia Beach City Public Schools

Do you want to improve and expand your world language program? The Principles of Effective World Language Programs offers concrete steps you can take to lead positive change. Gain an in-depth understanding of NADSFL’s guiding document by exploring its four facets.

**Audience: Supervisors/All Levels**  
**Language of Presentation: English**  
**Location: Room 18**  
**TELL Correlations: Professionalism (PR)**  
**NADSFL Principles of Effective World Language Programs Correlations: Program Design, Curriculum, Assessment, Teacher Effectiveness**

**Session 154: Digital Storytelling (Part 1 of 2)**

Presenter: April Spratley, Smithfield High School

In this workshop participants will explore how to create a story using a variety of digital storytelling resources including, but not limited to, as time allows: Storybird, Storyjumper, Inklewriter, StoryboardThat, etc. Participants will walk away with a story that they have created using one of the digital platforms.

**Audience: All Languages/Elementary, Middle, Secondary**  
**Language of Presentation: English**  
**Location: Room D**  
**TELL Correlations: Learning Tools (LT)**
Session 155: Abrissbirne Deutsch! (Wrecking Ball German)  
Presenter: Effie Hall, Woodgrove High School

Students learn successful communication skills by growing circumlocution skills! Show them the building blocks of Deutsch! I have fun strategies to get them forming words and that leads to greater comprehension of words they have never seen. Have you ever used a word wheel? Risk it! Got phonics?

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Amphitheatre  
TELL Correlations: Planning (P)

Session 156: Using Technology to Teach ASL (Part 1 of 2)  
Presenter: Kerri Coy, Heritage High School

Wouldn't it be wonderful to receive students' video submissions with one click? Wouldn't it be cool to share your language with the rest of your school? Come learn how to implement technology using a variety of ASL project ideas. Use your students' projects to spread awareness. All languages welcome.

Audience: Technology/All Levels  
Language of Presentation: English  
Location: Room J  
TELL Correlations: Learning Tools (LT)

strAND M: 11:30-12:15

Session 157: Enlighten Your Learning Through a Stage Pédagogique de Courte Durée (SPCD)  
Presenter: Heidi Trude, Skyline High School

Are you looking for ways to improve your teaching and immerse yourself in the French language. In this session, you will learn about the SPCD Program in Vichy, France, the projects that were created as a result, and how this experience can enlighten your language teaching.

Audience: French/All Levels  
Language of Presentation: French  
Location: Room 2  
TELL Correlations: Professionalism (PR)
Saturday, October 6, 2018

Session 158: Cross-curricular Instruction + Accompanying Activities in the German Classroom
   Presenter: Andrea Machesney, Great Bridge High School

Participants will get ideas on how to plan and collaborate with teachers of other subject areas and create cross-curricular interactive activities. This workshop will allow time for an idea exchange and participants will be provided with a list of cross-curricular lessons and activities.

Audience: German/All Levels
Language of Presentation: English and German
Location: Room 3
TELL Correlations: Planning (P), Professionalism (PR)

Session 159: Exploring the Project-Based Language Learning (PBLL) Approach to Promote Students’ Autonomy
   Presenters: Tomoko Marshall, University of Virginia; Hiroko Schierman, Albemarle High School

How can we help foreign language students function as productive world citizen and connect to the broader context? Authenticity seems inevitable. This session reports how Japanese language students are challenged to create a product for the Japanese community while gaining knowledge and skills.

Audience: Japanese/All Levels
Language of Presentation: Japanese
Location: Room A/B
TELL Correlations: Learning Tools (LT), Planning (P), Professionalism (PR)

Session 160: Interculturality in the Task-Based Classroom
   Presenters: Andrew Sewick, Old Dominion University

In this presentation we will explore interculturality and task-based teaching, and ways in which instructors can design tasks that develop intercultural competence (as well as language proficiency) by having learners investigate, interact with, and reflect upon their own and other cultures.

Audience: All Languages/Secondary, Post-Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: The Learning Experience (LE), Planning (P)
Session 161: Build Student Ownership Through Interpersonal Speaking
Presenters: Kaitlyn Konicki, Herndon Middle School; Ashley Clauer, Herndon Middle School

Do your students own their learning? We share how to teach students to assess their speaking on the ACTFL scale with audio clips for each major level and student-friendly rubrics. Students will be self and peer assessing. You will be amazed at the level of engagement and focus on growth, not grades.

Audience: All Languages/Middle, Secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Learning Tools (LT), Planning (P)

Session 162: Changing Oral Assessment From Ho-hum Into Fun!
Presenter: Lynne Hendrick, Deep Creek High School

How do we make oral assessments more authentic and less memorized? We will look at some examples, talk about some possibilities and brainstorm together. Say goodbye to dozing through another 30 presentations on "My Family" and say hello to quicker, fun and more authentic assessments.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Performance and Feedback (PF)

Session 163: Using Technology to Make Teaching Easier
Presenter: Kathryn Hatcher, Tallwood High School

Learn some great ways to use the latest technology to make your class run more smoothly and spend less time grading. You will discover ways to use Google Forms for warm-ups, learning targets, practice, and homework. Fun websites for practicing grammar, listening, reading and more will be presented.

Audience: Spanish/Secondary
Language of Presentation: Spanish
Location: Room 16
TELL Correlations: Learning Tools (LT)
Session 164: “Let’s Talk” about Latin: Various Approaches to Active Latin in the Classroom (Part 2 of 2)
   Presenters: David Yates, Spotsylvania Middle School; Kathleen Taylor, Thornburg Middle School

This workshop will demo a wide variety of speaking, listening, writing, and reading activities to complement traditional Latin pedagogy. You will return to your class with techniques and resources that you can easily employ on Monday morning to get your students using and understanding Latin.

Audience: All Levels/Latin
Language of Presentation: English
Location: Room 17
TELL Correlations: Planning (P)

Session 165: Language on the Campus: Engaging Students in Language & Culture Activities Beyond the Classroom
   Presenter: Hope Fitzgerald, University of Virginia

How can we get students engaged in language and culture learning OUTSIDE the classroom? This session reviews activities in the UVA Language Commons, a new language learning space at UVA. Come learn and share tips for developing programming that celebrates and encourages WL learning on your campus.

Audience: Technology/Post-Secondary, Supervisors
Language of Presentation: English
Location: Room 18
TELL Correlations: Collaboration (C)

Session 166: Digital Storytelling, (Part 2 of 2)
   Presenter: April Spratley, Smithfield High School

In this workshop participants will explore how to create a story using a variety of digital storytelling resources including, but not limited to, as time allows: Storybird, Storyjumper, Inklewriter, StoryboardThat, etc. Participants will walk away with a story that they have created using one of the digital platforms.

Audience: All Languages/Elementary, Middle, Secondary
Language of Presentation: English
Location: Room D
TELL Correlations: Learning Tools (LT)
Session 167: Measuring Success in a Dual Language Program
   Presenters: Paula Petrowitseh, Winchester Public Schools;
               Asha McMillan, Winchester Public Schools

Two Dual Language educators discuss their philosophy and tools for measuring student and program success.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Amphitheatre
TELL Correlations: Professionalism (PR)
NADSFL Principles of Effective World Language Programs Correlations: Program Design

Session 168: Using Technology to Teach ASL (Part 2 of 2)
   Presenter: Kerri Coy, Heritage High School

Wouldn't it be wonderful to receive students' video submissions with one click? Wouldn't it be cool to share your language with the rest of your school? Come learn how to implement technology using a variety of ASL project ideas. Use your students' projects to spread awareness. All languages welcome.

Audience: Technology/All Levels
Language of Presentation: English
Location: Room J
TELL Correlations: Learning Tools (LT)

Virginia Foreign Language Supervisors Association (VFLSA) Luncheon
Location: Central Lounge

American Association of Teachers of Spanish and Portuguese (AATSP) Luncheon
Location: Taylor 1

Mid-Atlantic Association of Teachers of Japanese (MAATJ) Luncheon
Location: Taylor 2

American Association of Teachers of French (AATF) Luncheon
Location: Taylor 3

Classical Association of Virginia (CAV) Luncheon
Location: Taylor 4
**Saturday, October 6, 2018**

**STRAND N: 1:45-2:30**

**Session 169: Drop the Mic! How to Use Popular Music to Jazz Up Your Lessons!**

**Presenter:** Inger Moran, Thomas Jefferson Middle School

In this session you will learn how to use popular music in your classroom to improve listening skills, pronunciation, and teach grammar in context. We will discuss how to choose songs, create activities, and get students singing! Examples use French songs but activities apply to all languages.

**Audience:** French/All Levels  
**Language of Presentation:** French  
**Location:** Room 2  
**TELL Correlations:** Learning Tools (LT), Planning (P)

**Session 170: Einsatzmöglichkeiten von Medien zur Förderung des Spracherwerbs**

**Presenter:** Karin Woodrum, Lafayette High School

This session will focus on the use of technology as an effective teaching tool in the World Language classroom in regard to usefulness, level of student engagement, and overall effectiveness. The presenter will demonstrate variations of usage, as well as show examples for activities and assessments.

**Audience:** German/Middle, Secondary, Post-Secondary  
**Language of Presentation:** German  
**Location:** Room 3  
**TELL Correlations:** Learning Tools (LT), Professionalism (PR)

**Session 171: MAATJ Special Invited Speaker Session (Part 1 of 2)**

**Presenter:** Yo Azama, North Salinas High School/California State University, Monterey Bay

In this session, the MAATJ invites Mr. Yo Azama, the winner of the ACTFL Teacher of the Year in 2012 and a speaker of TOY Talks at ACTFL 2017, who will be talking in-depth about presentation skills for achieving communication goals.

**Audience:** Japanese/All Levels  
**Language of Presentation:** Japanese  
**Location:** Room A/B  
**TELL Correlations:** Professionalism (PR)
Session 172: Create a Book Club with Flipgrid  
Presenter: Jeanine Karam, Loudoun County Public Schools

During this presentation, teachers will learn how to motivate their students to read novels every day for five minutes so they can each week share their story and receive responses in Flipgrid. Teachers will learn how to post weekly assignments, and receive tips on how to create questions.

Audience: All Languages/Middle, Secondary  
Language of Presentation: English  
Location: Room 11  
TELL Correlations: Learning Tools (LT)

Session 173: Why Do Some Languages Seem More Difficult To Teach/Learn?  
Presenter: David Rosenstein, Ben-Gurion University

Why do some languages (like Chinese) seem more difficult than others (like English or French)? Difficulties derive from two sources: hardened L1 language habits trying to cope with contrasting L2 habits; and faulty target language expectations. The latter is the key to dealing with the problem.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 15  
TELL Correlations: Professionalism (PR)

Session 174: Using Literature in the Beginning Levels of Spanish  
Presenters: Dr. Graciela Helguero Balcells, Northern Virginia Community College; Maria Dolores (Linda) Villadoniga, World Language and Reading Consultant

This session will deal with the use of literature, all types of genres, for the beginning levels of Spanish courses. A selection of different literary pieces will be presented so that the participants can use them in their classrooms so as to connect the three components of language acquisition.

Audience: Spanish/Middle, Secondary, Post-Secondary  
Language of Presentation: Spanish  
Location: Room 16  
TELL Correlations: Professionalism (PR)
Session 175: Plaudite Omnes: The Latin Academy Play  
Presenters: Nikki Carroll, Trinity Episcopal School;  
Brent Cavedo, Virginia Governor’s Latin Academy

This presentation will cover all elements of the Virginia Governor's Latin Academy production of Plautus, from selecting the play to casting, costuming, and directing. There will also be suggestions for using Plautus in your own classroom.

Audience: Latin/All Levels  
Language of Presentation: English  
Location: Room 17  
TELL Correlations: Planning (P)

Session 176: From Surviving to Thriving: Practical Advice for Teachers in All Stages of their Careers  
Presenters: Dr. Martha Davis, Northern Virginia Community College;  
Dr. Kathryn Murphy-Judy, Virginia Commonwealth University;  
Dr. Dick Kuettnner, Washington & Lee University;  
Heidi Trude, Skyline High School;  
Allison Carneiro, Stonewall Jackson Middle School;  
Ana Alonso, Northern Virginia Community College

FLAVA leaders with experience teaching at the middle school, high school, community college and university levels will share their tips on a range of topics from staying positive and prioritizing self-care to presenting at conferences and assuming leadership roles. Audience questions are encouraged.

Audience: All Languages/All Levels  
Language of Presentation: English  
Location: Room 18  
TELL Correlations: Professionalism (PR)  
NADSFL Principles of Effective World Language Programs Correlations: Teacher Effectiveness
Session 177: Comprehensible Stories, Brain Breaks & Puppets for FLES  
Presenter: Susan Ramirez, Patrick Henry Elementary School  
Teaching using stories that are already created as well as creating stories with students provides exactly the kind of language input that promotes language acquisition. Using regular brain breaks and adding puppets once in awhile makes students beg for more FLES classes!  

Audience: All Languages/Elementary  
Language of Presentation: English  
Location: Room D  
TELL Correlations: Planning (P)  

Session 178: Introduction to Structured Word Inquiry in the Classroom (Part 1 of 2)  
Presenter: Scott Mills, Key Elementary School  
Structured Word Inquiry (Bowers and Kirby 2010) is a way to investigate English orthography with scientific inquiry. Often, English spelling is mischaracterized as irregular. This session explores how English orthography is actually quite regular when considering meaning, morphology and etymology.  

Audience: Dual Language/All Levels  
Language of Presentation: English  
Location: Room J  
TELL Correlations: Professionalism (PR)  

STRAND O:  2:45-3:30  

Session 179: MAATJ Special Invited Speaker Session (Part 2 of 2)  
Presenter: Yo Azama, North Salinas High School/California State University, Monterey Bay  
In this session, the MAATJ invites Mr. Yo Azama, the winner of the ACTFL Teacher of the Year in 2012 and a speaker of TOY Talks at ACTFL 2017, who will be talking in-depth about presentation skills for achieving communication goals.  

Audience: Japanese/All Levels  
Language of Presentation: Japanese  
Location: Room A/B  
TELL Correlations: Professionalism (PR)
Saturday, October 6, 2018

Session 180: Expanding Your City Project to PBL
    Presenters: Catherine Edington, Dominion High School; Kathleen McDermott, Dominion High School

This presentation will show teachers how to take a traditional city project and expand it to a PBL project across multiple levels, incorporating authentic resources, integrating culture and reaching a broader audience while using technology and resources outside the traditional classroom setting.

Audience: All Languages/Post-Secondary
Language of Presentation: English
Location: Room 8
TELL Correlations: Learning Tools (LT), Planning (P)

Session 181: More Capable than They Think: Students Using Annotated Photojournaling as Communication
    Presenter: Robert Moreno, Curriculum and Academics Specialist, WorldStrides

We know how students use photo apps to communicate with their peers. Let's show them how to incorporate those same tools to learn a new language. This lesson pairs well with classroom instruction, field excursions, and special projects--in foreign language classes and across content areas!

Audience: All Languages/Middle, Secondary, Post-secondary
Language of Presentation: English
Location: Room 11
TELL Correlations: Learning Tools (LT)

Session 182: Superheroes Acquire Language Too: Real-world Application of Language & Culture Through Popular Films
    Presenter: Dr. Keisha Baylor, Newport News Public Schools

Marvel Cinematic Universe (MCU) films grasp the attention of fans world-wide, but are teachers seizing the opportunity to promote world languages and cultures in class? In this session, we will explore the film-based use of language in fictional and real-world contexts to increase student engagement.

Audience: All Languages/All Levels
Language of Presentation: English
Location: Room 15
TELL Correlations: Planning (P)
Session 183: Death in Your Classroom: Bringing Roman Death and Funeral Practices to Life  
Presenter: Lori Kissell, Liberty High School

Death was a common part of life in the Roman world, and it can be a vital part of your classroom. We will look at Roman attitudes toward death, the dead, and the afterlife, and explore what practices the Romans participated in regarding death and the dead. There will be audience participation.

**Audience:** Latin/All Levels  
**Language of Presentation:** English  
**Location:** Room 17  
**TELL Correlations:** Professionalism (PR)

Session 184: The 21st Century Language Lab  
Presenter: Keith Samuels, University of Virginia

Rumors of the death of Language Labs have been exaggerated! This session shares ideas from the newly redesigned UVA Language Lab. We will examine lab activities that motivate learners, increase time-on-task, allow for immediate personalized feedback, and promote self-awareness and self-regulation.

**Audience:** Technology/All Levels  
**Language of Presentation:** English  
**Location:** Room 18  
**TELL Correlations:** Learning Tools (LT)

Session 185: Growing and Strengthening Your Dual Language Program  
Presenters: Helen Small, Newport News Public Schools; Jennifer Carson, Virginia Beach City Public Schools

What does it look like to improve and strengthen an existing program year after year? Come hear from two district supervisors about strategies for staffing, supporting principals, professional development, funding, and more!

**Audience:** All Languages/All Levels  
**Language of Presentation:** English  
**Location:** Amphitheatre  
**TELL Correlations:** Professionalism (PR)  
**NADSFL Principles of Effective World Language Programs Correlations:** Program Design
Session 186: Spanish for Native Speakers: Building Bilingual and Bicultural Identities  
Presenter: Lilly LePelch, Osbourn High School

The purpose of this session is to investigate the perceptions, beliefs, and philosophies of a Spanish for Native Speakers teacher at a high school in Manassas City. The relevance of this particular topic within the World Languages pedagogy offers multiple opportunities for research-based practices.

**Audience:** Spanish/Secondary  
**Language of Presentation:** English  
**Location:** Room H  
**TELL Correlations:** Professionalism (PR)

Session 187: What Goethe Can Do For YOU  
Presenter: Eileen Sellman, Goethe-Institut Language Program Officer

The Goethe-Institut, Germany's official cultural institution, supports and engages K-16 German teachers, students, programs and administrations. This session provides an overview of our activities in these areas with focus on recent additions and program highlights projected for 2018/2019.

**Audience:** German/All Levels  
**Language of Presentation:** English  
**Location:** Room I  
**TELL Correlations:** Professionalism (PR)

Session 188: Introduction to Structured Word Inquiry in the Classroom (Part 2 of 2)  
Presenter: Scott Mills, Key Elementary School

Structured Word Inquiry (Bowers and Kirby 2010) is a way to investigate English orthography with scientific inquiry. Often, English spelling is mischaracterized as irregular. This session explores how English orthography is actually quite regular when considering meaning, morphology and etymology.

**Audience:** Dual Language/All Levels  
**Language of Presentation:** English  
**Location:** Room J  
**TELL Correlations:** Professionalism (PR)
Session 189: No Graphic Organizer Required: Using Online World Language Courses to Maximize Your Class Time
   Presenters: Sara Moses, St. Anne's-Belfield School, Upper School Spanish, Charles Craighill, National Account Manager, Fuel Education

Learn how to maximize your class time to reinforce concepts and provide students more opportunities to apply them. Hear how using online curriculum can give you more time to focus on conversational requirements through human interaction and use of standards-aligned grammar and vocabulary.

Audience: Spanish/Middle and Secondary
Language of Presentation: English
Location: Room 3
TELL Correlations: Learning Tools (LT), Planning (P)

   Presenter: Jenna Martin-Trinka, Bluestone Elementary

We will explore the link between a student's cultural identity and target language use in and outside of the classroom. Research and case studies in dual language education will be presented along with best practices to answer: How can we foster a positive cultural identity as Spanish-speakers?

Audience: Spanish/All Levels
Language of Presentation: English
Location: Room 2
TELL Correlations: Professionalism (PR)
**Saturday, October 6, 2018**

**Session 191: Engaging ALL Students in the WL Classroom**  
Presenters: Maria Dolores (Linda) Villadoniga, World Language and Reading Consultant; Dr. Graciela Helguero Balcells, Northern Virginia Community College

This interactive session will focus on types of students that are part of our everyday life as teachers. Some participants will be asked to role-play the characteristics of at-risk students while a "mini-lesson" is being presented. Discussion on how to engage these and other students will ensue.

**Audience:** Spanish/All Levels  
**Language of Presentation:** English  
**Location:** Room 16  
**TELL Correlations:** Planning (P)

**Session 192: Keep Them Talking in the TL, the RLRA Way!**  
Presenters: Denise Clivaz / K-8 French Teacher, The Avery Coonley School, Downers Grove, IL

Presenter will share strategies for facilitating 100% use of the target language for teachers AND students. Learn about a fun accountability system, tips for using engaging partner activities, and tools that allow students to start speaking in the target language from day one. Go home with a free sample lesson to try with your classes!

**Audience:** All Languages/Elementary, Middle, Secondary  
**Language of Presentation:** English  
**Location:** Room 12  
**TELL Correlations:** Learning Tools (LT)
2018 FLAVA Fall Conference Exhibitors

**Location D1**
Cambridge University Press

Cambridge University Press is part of the University of Cambridge. Our mission is to unlock people’s potential with the best learning and research solutions. Our vision is a world of learning and research inspired by Cambridge.

**Location D2**
Vista Higher Learning

Where will world languages take you? Today’s students are preparing for a world where inter-cultural communication is a necessary part of everyday life. At Vista Higher Learning, we develop innovative digital and print solutions to connect the world through language and culture.

**Location D5**
World of Reading

Established in 1989, World of Reading offers the widest variety of foreign language products for all ages - books, games, CDs, DVDs, t-shirts and software - over 100 languages, all at discounted prices.

**Location D4**
EF Educational Tours

We help teachers and students experience cultures, navigate new languages, and explore historic sights, all while developing the global perspective needed for success in today’s interconnected world.

**Location P1**
EMC School

EMC is a World Language Publisher providing blended learning solutions for K-12 for Spanish, French, German, Chinese and Italian.

**Location P2**
Foreign Languages for Kids

Foreign Languages for Kids provides educators with complete foreign language programs that 1) inspire students, build confidence, and teach quickly with excellent retention; 2) are easy to implement and customize across grades; and 3) show results that make happy parents. Preschool - 7th Grade.
Santillana offers the largest selection of culturally authentic K-12 Spanish resources: instructional programs, children’s and young adult books, reference materials, and professional development.

At Wayside Publishing, we create Spanish, French, Italian, German, and Latin secondary school language programs that combine authentic resources, interculturality, and the latest language learning pedagogy. Stop by our booth for digital samples and to discuss how we can meet your students’ needs.

National Geographic Learning, a part of Cengage, provides quality PreK-12, Academic, and Adult Education instructional solutions for reading, science, social studies, mathematics, world languages, ESL/ELD, Advanced, Honors, & Electives, Career and Technical Education, and Professional Development.

Since 1992, Language Testing International (LTI) has been the leader in the development of language proficiency testing for more than 120 languages in over 40 countries. As the exclusive licensee of ACTFL, we conduct hundreds of thousands of tests for small businesses to Fortune 500 companies, government agencies, and academic institutions.

The American Council on the Teaching of Foreign Languages (ACTFL) is an individual membership organization of more than 12,500 members and is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction.

Thisislanguage.com is a web-based resource comprised of thousands of authentic, unscripted videos of native French, Spanish, German, and Italian speakers. Each video has a suite of corresponding activities and can be assigned to students and automatically graded.
Location B1

Pearson

Pearson is the world’s learning company. We help K-12 educators improve learning with our content, products, and services. Because where learning flourishes, so do people.

Location B2

SANS Language Labs & Classroom Management. Our instructional technology platforms give language teachers more time for teaching and students more time for learning. With integrated tools to manage interactive class activities.

Location B3

Middlebury

Middlebury has been helping students build language fluency for more than 100 years over six, seven or eight week summer sessions. We offer options to study eleven languages in a 24/7 immersion environment under our renowned Language Pledge®.

Location B4

Yabla Languages

Yabla is a revolutionary resource for language learners that offers innovative tools built around authentic video content from around the world. Yabla improves acquisition through regular exposure to real native speakers and consistent spelling and vocabulary practice. And it’s fun!

Location B5

The Pulsera Project

The Pulsera Project is a nonprofit organization that educates, empowers, and connects Central American artists with students in more than 2,100 U.S. schools through the sale of colorful handwoven bracelets.

Location B6

ACIS

Since 1978, ACIS has been a leader in quality educational travel for middle and high school students and their teachers. We believe in the power of travel to open students’ eyes and change their lives—and every detail of our educational tours is carefully crafted to help make it happen.
**Location B7**

FLAVA Selfie Booth

**Location B8**

The French Embassy works to support the instruction of French language in the U.S. through a number of resources, including but not limited to continuing education and professional development opportunities, short-term pedagogical grants for training sessions in France, access to pedagogic resources.

**Location B9**

The Northeast Conference on the Teaching of Foreign Languages is held annually in New York City. NECTFL’s 175 workshops and sessions attract over 1300 participants from the Northeast, the U.S., and even from other countries! Stop by our table and enter to win a free registration. See you in NYC!

**Location B10-B11**

Avant's assessments deliver a true picture of a student’s language skills, and support teachers in their work to help students reach their potential.

**Location B12-13**

The Virginia Museum of Fine Arts (VMFA) is an agency of the Commonwealth of Virginia, which is state-supported, privately endowed museum. The museum’s mission is “to collect, preserve, exhibit, and interpret art, to encourage the study of the arts, and thus to enrich the lives of all.”
**Forum Language Experience**

Forum Language Experience empowers World Language teachers to show their students the world through global connections, language immersion programs, school exchanges, and unique travel experiences. Our programs develop language learners’ cultural knowledge, language skills and global awareness.

**Goethe-Institut**

The Goethe-Institut is cultural institute of the Federal Republic of Germany. We promote knowledge of the German language abroad and foster international cultural cooperation. We convey a comprehensive image of Germany by providing information about cultural, social and political life in our nation.

**Real Language Right Away**

Created by teachers, Real Language right away is a unique communicative approach for beginner language students. The program is perfect for elementary and middle school language programs, and our products provide excellent supplemental materials for high school language teachers.

**The Education Office of the Embassy of Spain**

The Education Office of the Embassy of Spain promotes the Spanish language and culture through different programs and activities.

**WorldStrides**

WorldStrides offers educators, students, and parents a personalized approach to student travel. Our goal is to create an educational experience for each student that is truly unforgettable. We are passionate about our role in creating future leaders that have a stronger understanding of the world.

**Study abroad immersion and touring programs to Spain**

Study abroad immersion and touring programs to Spain. Additional exciting locations include Cuba, Italy, Brazil, and Costa Rica and the list is growing (as agent for details). Credit bearing student and faculty development programs. Scholarship raffle for 2 weeks PD in Spain. Come and apply!
Through CIEE Global Navigator High School Programs, students attain greater language fluency, cultural knowledge, and independence during a pivotal time in their lives. CIEE High School Abroad offers three program types: High School Summer (3-4 weeks), High School Semester & Year, and Gap year.

Seeking to be the best Spanish institute in Latin America and increase global communication through language immersion & cultural education, CPI Spanish Costa Rica, with 30 years’ experience, is the only school in Costa Rica with three campuses: Heredia, Monteverde Cloud Forest & Flamingo Beach.

Smithsonian Student Adventures/ Walking Tree Travel designs educational travel programs for teachers and students who are seeking an authentic, safe, and engaging international experience which complements their curriculum, learning goals, and students’ language level.

Fuel Education partners with school districts to fuel personalized learning through innovative pre-K–12th grade online learning solutions, featuring the PEAK Personalized Learning Platform. fueleducation.com.

The American Classical League supports students and teachers of Latin, Greek and Classical Humanities at all levels in the U. S. and around the world.
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<td>Tomoko Marshall, University of Virginia</td>
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<td>Tomomi Sato, University of Virginia</td>
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<td>Twyla Kitts, Virginia Museum of Fine Arts</td>
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<td>Virginia Blasi, Cambridge Latin Consultant</td>
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<td>Virginia Ogden, Jefferson Forest High School</td>
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<td>Vivien DePeralta Alexandria City Public Schools</td>
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<td>Wendy Stuck, Denbigh High School</td>
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<td>Yenny Lugo, Alexandria City Public Schools</td>
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<td>Yo Azama, North Salinas High School/California State University, Monterey Bay</td>
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<td>Yorick Georges, Exchange Coordinator - Forum Language</td>
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<td>Yukiyo Moorman, Walt Whitman High School</td>
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<td>Zach Neumann, Virginia Beach City Public Schools</td>
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<td>Zoila Gallardo, Preparatoria 5 - UNAM</td>
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**FLAVA Member Recognitions for 2017-2018 (received by September 1st)**

**Gashaw Barzanji, Defense Language Institute**
Awarded TOA (time off award) for excellent leadership and management skills

**Keisha Baylor, Newport News Public Schools**
Ph.D. in Education Policy, Planning and Leadership from William and Mary and became an adjunct professor

**Sonia Brandon, Fork Union Military Academy**
Embassy of Spain scholarship to study in Spain for the summer of 2018

**Caitlin Campbell, Dominion High School**
Co-presented a webinar for Cambridge Latin (March 2018); ACL Scholarship to defray cost of travel to Roman archaeological sites in France (July 2018)

**Martha Davis, Northern Virginia Community College**
Awarded an AATSP mid-career travel stipend to attend and present at the 2018 AATSP Conference in Salamanca, Spain.

**Anthony Ferrara Jr., William Monroe High School**
First Spanish study abroad to Salamanca, Spain with twelve students

**Eric Jaworski, Ocean Lakes High School**
2018 David Cox FLAVA Excellence in Teaching k-12 Award

**Twyla Kitts, Virginia Museum of Fine Arts**
2017-2018 Friend of Social Studies Award from the Virginia Council for the Social Studies
Lindsay Langett, Jefferson Forest High School
A 2018 Scholarship recipient for Virginia Partnership with Académie de Reims Site Visit

Catherine Mazzola, Midlothian High School
2018 recipient of the Jane J. Baskerville Community Award for Excellence in Promoting World Languages through Teaching and Beyond; 2018 Helen Warriner-Burke FLAVA Distinguished Service Award

Grace McIntire, Randolph-Macon College
Elected President National Senior Classical League; Susan S. Schearer NSCL Scholarship; Intercollegiate Center for Classical Studies Scholarship; 2018 FLAVA College/University Student Award

Erin Prokopchak, John Champe High School
Co-presented a webinar for Cambridge Latin (March 2018)

José Luis Reyes Lopez, The Steward School
Named a project leader by The Powhatan Education Foundation for the innovative classroom project, "No Child Left behind Culture"

José A. Sánchez Jiménez, Kenmore Middle School (APS)
Embassy of Spain participant for the “Scholarship for teachers” celebrated on June 21-23 in Salamanca, Spain; invited to the International Festival “Poetry Nights in Curtea de Argeș”, July 9-20, 2018, Bucharest, Romania

JoAna Smith, Midlothian High School
2018 Jane Crouch-Reider Award recipient; 2018 FLAVA representative to Leadership Initiative for Language Learning (L.I.L.L.)

Deborah Sommer, Former Language Specialist
Retired from Hampton City Schools after 44 years of service

Pamela St. Clair, Rockbridge County High School
1st time AP Spanish Language Reader in Cincinnati 2018; Wildcat Inspiration Award 2018

Jennifer Thomas, Northumberland High School
Northumberland High School 2018 Teacher of the Year

Heidi Trude, Skyline High School
2018 SCOLT World Language Teacher of the Year; Recipient of VDOE French Sister
Schools Scholarship; a participant in the French Embassy's SPCD Program; Graduated from the University of Colorado Boulder with a Certificate in Instructional Technology and Language Learning

Takae Tsujioka, George Washington University
Accepting the 2018 Friend of FLAVA Award in behalf of the Japan Foundation Los Angeles (nominated by MAATJ)

Maria Dolores Linda Villadoniga, Retired
President of both the Florida Foreign Language Association and the Florida Chapter of AATSP and the Secretary of the Florida State Spanish Conference

Katy Wheelock, Wakefield High School
A 2018 Scholarship recipient for Virginia Partnership with Académie de Reims Site Visit

See you at the Spring Mini-Conference
Hosted at Washington and Lee University
Saturday, April 13, 2019

and the 2019 Fall Conference!
Hosted at the DoubleTree in Williamsburg
October 3-5, 2019